

Activity Sheet Term 5 Week 1

	Things we have covered this week:	Ideas you may want to try at home linked to our learning at school:
Phonics	<ul style="list-style-type: none"> To ensure the children receive the best support depending on their reading and phonetic ability, this term we have made smaller groups to be able to facilitate this. This week your child has moved onto Phase 4 in the phonics programme. There are no new sounds to learn in this term as it begins to look at more complex word structures. They have been learning to change CVC consonant-vowel-consonant words into CVCC words by adding a sound to the end. Eg. dam into damp, pin into pink etc, and reading and writing CVCC words, paying particular attention to the 3rd sound as this is the one that is often missed. 	<ul style="list-style-type: none"> Look at books you have at home. Choose a page and see how many digraphs you can spot. Pick a CVCC eg, belt and make a list of words that rhyme with it.
Literacy	<ul style="list-style-type: none"> This week we have begun our new topic called How does your garden grow? Where we will be looking at growing and change related to plants and animals. We have been learning how plants grow, what they need to grow and their life cycle. We read the story The Tiny Seed, by Eric Carle and learnt a new song called The Tiny Seed Was Sleeping. We read and sequenced some muddled up instructions on how to plant a seed. We looked at a variety of different seeds and used adjectives to describe what we could see. We planted these seeds and made labels for them too. Making predictions about what might grow from them. 	<ul style="list-style-type: none"> Explain to someone at home how you would plant a seed and how you would take care of the plant that grows. Plant some seeds or bulbs in your garden and talk about what you observe over time.
Maths	<ul style="list-style-type: none"> This week we have been looking at numbers beyond 10 to 20. We have been recognising, counting and ordering these numbers. We have also been looking at these numbers and what they mean. For example we have learnt these numbers each have 2 digits such as in the number 14. We have also begun to look at and understand that the 1 in 14 means 10 and the 4 represents 4 units from the next lot of 10. We have also been practising counting on 3 spaces from a given number playing I say, you say. For example - I say 10, 11, 12 then you (children) say 13, 14, 15. 	<ul style="list-style-type: none"> Count and order numbers to 20. I have included a set of numbers for you to cut up and use if you wish. Take a number away – can your child work out which one is missing. Can they explain how they know? Play I Say , You Say to help children with their counting on skills. We have also been practising writing our numbers correctly. I have attached a sheet with the rhymes we use to help us with this. Practise writing your numbers at home too.
Topic How does your garden grow?	<ul style="list-style-type: none"> We have been finding out what a plant is and what it needs to grow. We have planted our own seeds – a mixture of fruits, vegetables and flowers and are tending to them carefully. We have also carried out an experiment to see what happens to a plant that gets no water, or another that gets no light and another that gets no warmth and are observing them over the next week. In PE we have been developing our tennis skills using bats and balls In Music we have been learning to keep in time with a rhythm using percussion instruments. 	<ul style="list-style-type: none"> Have a look at the different types of plants in your garden or out on a walk. How many can you spot? Look at some of the fruits and vegetables you have at home. How do you think they grow? On a tree, under the ground etc.

Welcome back to Term 5. I hope you had a wonderful Easter Break.

Enjoy the weekend.

Mrs Winchester

