

RE - Who is Muslim and what do they believe?

- Who is Muslim?
- Who was the Prophet Muhammad and why is he important to Muslims?
- What stories of the Prophet do Muslims love to tell?
- What makes a place or object special to us? And to Muslims?
- What is a Mosque and what happens in a Mosque?
- How and why do Muslims pray and worship at the Mosque?
- Mosques near where we live, what can we find out?
- Can we learn from Muslim holy words?
- What happens at the celebrations of Eid-ul-Fitr and why?

Maths

- Fractions
- Multiplication and Division (Consolidation for Y2s)
- Time
- Place value to 100 (Y1)
- Measurement: Mass, capacity and Temperature
- Geometry: Position and Direction
- Investigations
- Problem Solving Activities



History

- Grace Darling
- Seaside - Then and Now
- Blackbeard the Pirate
- The Titanic



What Are We Learning? Terms 5 & 6



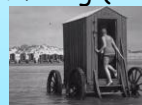
Topic: "Oh I do Like to be Beside the Seaside!"

PE

- Athletics
- Kwik Cricket
- Hockey

DT / Art

- Bathing machines looking at the chassis, axis and moving wheels.
- Designing and making a sandwich
- Observational art work of shells
- Boat Making including winch mechanisms
- Puppet Making (Punch & Judy)



Literacy

We will be focussing on lots of fiction books relating to the Seaside; some include:

- The Lighthouse Keeper's Lunch
- Flotsam
- Commotion in the Ocean
- Class Three All At Sea

We will be using these texts to focus on:

- Letter / Postcard writing
- Messages in a bottle
- Riddles
- Poetry
- Information Texts
- Diaries
- Retelling stories
- Writing our own fiction stories



Science

Plants - Art and Nature

- Sorting materials into plants and non-plants
- Seed dispersal
- The role pollen plays in the growing of fruit and vegetables
- What's inside a flower
- Looking closely at parts of a flower
- Looking at different trees

Living Things and Their Habitats

- Micro-habitats
- Farm and food chain
- Rockpool habitats
- Bug Hotel

