

**English**

Reports- By reading The Wolves in the Walls (Dave McKean and Neil Gaiman), Wolves (Emily Gravett), and Top Gun of the Sky (Martin Bradley), children will investigate non-chronological reports.

They will discover exciting facts about British wildlife, look at the key-features of this style of writing, and produce their own interesting reports in order to effectively share information.

Stories with humour - Using David Walliams' Billionaire Boy and Mr Stink, children investigate, read and write humorous stories.

They exercise their imagination and develop rounded characters as they explore their own humorous style as they investigate the distinctive style of other authors. They investigate dialogue and structure, and organise paragraphs appropriately.

**RE When Jesus left what was the impact of Pentecost?****Computing.**

To locate information on the search results page.

**PE**

Outdoor PE – Competitive games

Indoor PE – Swimming

**Science Content**

By the end of the topic the children identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. The class will explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. The class will investigate the way in which water is transported within plants. The class will relevant questions and using different types of scientific enquiries to answer them. They will set up simple practical enquiries, comparative and fair tests. The class will be making systematic and careful observations taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers, gathering, recording, classifying and presenting data in a variety of ways. The class will record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables

**Year 3 / 4 Fractions-** Recognise and show fractions using diagrams equivalent fractions . Compare and order unit fractions and fractions with the same denominators. Add and subtract fractions with the same denominator. Number - Multiplication and division. Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two digits numbers times one digit numbers using mental and progressing to formal written methods. Solve problems, including missing numbers problems involving multiplication and division involving positive integers scaling problems and correspondence problems in which n objects are connected to m objectives. Money - Add and subtract amounts of money to give change using both £ and p in practical contexts. Estimate, compare and calculate different measures, including money in pounds and pence. Data -Interpret and present data using bar charts, pictograms and tables. Solve one step and two step questions using information presented in scaled bar charts and pictograms and tables. Interpret and present discrete and continuous data using appropriate graphical methods inc bar charts and time graphs. Solve comparison, sum and difference problems using information presented in bar charts, pictograms tables and other graphs. Measure area and perimeter. Recognise angles as a property of a shape or a description of a turn. Shape - Identify right angles, recognise that two right angles make a half turn, three make three quarters of a turn etc. Identify whether angles are greater than or less than a right angle. Identify, acute, obtuse angles and compare and order angles up to 2 right angles. Identify lines of symmetry in 2-D shapes. Complete symmetrical figures. Compare/ classify 2-D shapes according to their property and size. Identify horizontal and vertical lines and pairs of perpendicular and parallel lines. Draw 2-D shapes and make 3-D shapes. Recognise 3-D shapes in different orientations and described them.

**Other Subjects**

Music – As directed by R Dray

MFL- As directed by the French teacher.

**Topic –**

By the end of the topic the class will have produce an annotated water-cycle diagram as well as create a model. Explaining clearly what is happening in any model. They will have gained an increased understanding of a range of coastal defence strategies. The class will have compiled a glossary of key terms used to describe coastal physical features and processes. The class will gain an understanding of the potential impacts of the sea on humans. The class will research what the term 'coast' means as well as understand that there are many different types of coastline around the UK.