

## Activity Sheet Term 4 Week 5

	<b>Things we have covered this week:</b>	<b>Ideas you may want to try at home linked to our learning at school:</b>
Phonics	<ul style="list-style-type: none"> <li>For the next few weeks we will be recapping all the phase 3 sounds to become really confident in recognising them on their own and within words, writing them on their own and within words and sorting objects and words according to their sounds.</li> <li>We are also practising all of the words we have learnt so far. This week we learnt the tricky words some and come.</li> </ul>	<ul style="list-style-type: none"> <li>This week your child has been working as part of a smaller group to learn/practise the long and short oo sounds as in moon and book, or, ar and ur</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>This week we have continued with the story of the "Naughty Bus". It is a story of a bus who gets up to mischief around the home.</li> <li>Thank you for all the pictures you sent in of the Naughty Bus and embracing his naughtiness in your homes. The children loved talking about his antics at show and tell time. We created some more scenarios at school too.</li> <li>The children then used their pictures to write a new page for the naughty bus story using some very clever and creative writing ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Talk about a bus journey. Have you ever been on a bus journey. What was it like? Where did you go?</li> </ul>
Maths	<ul style="list-style-type: none"> <li>We have continued to work on our numbers to 10 and looked at number bonds.</li> <li>We played 10 frame fill in teams, which was really fun as we problem solved how many more we needed to win and how many we could roll on the dice to be able to have another go.</li> <li>We also play 10 beanbag toss and learnt how to tally in 5's to keep score. We worked out the totals of our tallies.</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Play games at home and keep scores using a tally. Can you work out your score at the end?</li> </ul>
Topic Wheels, Wings and Flying Things.	<ul style="list-style-type: none"> <li>In RE with Ms Cresswell we have been continuing to add to own Easter gardens and learning the Easter Story.</li> <li>This week we learnt about the Wright Borthers – Orville and Wilbur, and how they invented the world's first powered aeroplane. We then had such fun making our own paper aeroplanes; flying them and aiming them at targets.</li> <li>We noticed how they didn't always fly like we'd expect or hope them too. This led onto a discussion about stunt planes so we looked at videos of the Red Arrows and their flying skills. Lots of children are now aspiring to be Red Arrow pilots.</li> </ul>	<ul style="list-style-type: none"> <li>Have a go at creating more paper aeroplanes at home. Can you try different designs? Do they change how they fly?</li> </ul>

Please could you ensure that your child brings their reading books and yellow contact book to school everyday. As we begin to think ahead we will start to prepare the children for some of the year one routines, one of which is to take their reading books out of their bags each morning ready to be changed.

Thank you for your continued support.

Have a lovely weekend,

Mrs Winchester