

Activity Sheet Term 4 Week 4

	Things we have covered this week:	Ideas you may want to try at home linked to our learning at school:
Phonics	<ul style="list-style-type: none"> For the next few weeks we will be recapping all the phase 3 sounds to become really confident in recognising them on their own and within words, writing them on their own and within words and sorting objects and words according to their sounds. We are also practising all of the words we have learnt so far. This week we learnt the tricky words have and like. 	<ul style="list-style-type: none"> We have completed some phonics assessments to identify which sounds the children will benefit from practising. Your child may have an additional sheet this week which highlights the sounds they did not recognise confidently. Please do not worry about this as we will continue to practise them at school, in smaller groups if necessary. If your child does have a sheet with sounds on it would be really useful if you could help them to practise these at home too. This week your child has been working as part of a smaller group to learn/practise the qu ch, sh, th, ng, ai, igh and oa sounds.
Literacy	<ul style="list-style-type: none"> This week we have looked at the story "Naughty Bus". It is a story of a bus who gets up to mischief around the home. The Naughty Bus wreaked havoc around the school overnight and left some photos for us to look at. We enjoyed working out where the photos were and what the Naughty Bus had been up to. We used the Naughty Bus photos to write to the other adults in the school to let them know what had been going on. It was great fun. 	<ul style="list-style-type: none"> Everyone has brought home a Naughty Bus picture today. Please see the additional info attached the Naughty Bus.
Maths	<ul style="list-style-type: none"> This week we have been recapping our number bonds to 10. We are getting really good at remembering them now. We read the story Pattern Fish and talked about the different patterns we could see on each page. We made our own version of the book called Pattern Snake and each made a snake with a repeating pattern using colours or shapes. The snakes were so good. We looked for repeating patterns in the classroom and made our own sequences of movements to create a repeating pattern eg. clap-stamp-nod, clap-stamp-nod. Etc. 	<ul style="list-style-type: none"> Can you spot any repeating patterns around you? There are lots of repeating patterns in nature. See if you can find any. Can you make a sequence of movements to make a repeating pattern? Challenge somebody to play with you.
Topic Wheels, Wings and Flying Things.	<ul style="list-style-type: none"> This week we have continued to enjoy being in each other's company and playing together. We looked at the painting Sunflowers by Vincent Van Gough and then, inspired by this we created our own observational paintings of daffodils. We paid careful attention to the colours used and selected the shades of yellow and green to best represent what we could see. In RE we have continued to build upon the Easter story and enjoyed making some Easter gardens which we will add more features to over the coming weeks. 	<ul style="list-style-type: none"> Have a look at some of the plants that are beginning to grow. What can you see happening? Why? Ask your child what they know about Easter and why it is an important celebration in the Christian calendar? Do you celebrate it? How?

We will now resume using Tapestry to upload things that the children have been doing at school. Please feel free to do this from home too as the children like to show and tell their activities. Seesaw will remain active and this will be the platform where you can access work should your child need to remain at home for COVID related absences.

Thank you for your continued support.

Have a lovely weekend,

Mrs Winchester