

**English Fiction – Traditional poems**

The class will explore the poems of Robert Louis Stevenson and others in order to write a class poem using rhyming couplets. The children will revise verb tenses and learn about prepositions. They will explore the poem Windy Nights and learn it by heart. The class will produce a book containing poems written by the children.

Grammar focus:

1. Introduce the idea of tense in verbs.
2. Use prepositions to express time or place.
3. Write sentences with more than one clause using a wider range of connectives.

**Non - Fiction –Non-chronological reports**

The class will read an online newspaper report about an amazing model of Hogwarts recently opened to the public. The class will design a poster or leaflet to advertise it and look at a report Hogwarts style.

Grammar focus:

1. Extend the range of sentences with more than one clause: compound and complex sentences.
2. Use commas after or before phrases and clauses.
3. Use pronouns to avoid repetition or ambiguity and to add clarity and cohesion.

**Topic –** Develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within and across the periods they study. The class will construct informed responses that involve thoughtful selection and organisation of relevant historical information. The class will address historically valid questions about change, cause, similarity and difference, and significance. The class undertake an in-depth study of a non-European society that provides contrasts with British history - early Islamic civilisation, locate the world's countries using maps, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. They will present human and physical features using a range of methods. Create a comparative timeline of events and developments in W Europe and the Islamic world.

**RE**

**Why do Christians call the day that Jesus dies 'Good Friday?'**

**Computing. Purple Mash – Animation**

Create a simple flick book animation. Know and use the Onion Skin tool in animation. Know and use stop animation.

**PE**

Outdoor PE – Competitive games - Quicksticks  
Indoor PE – Gymnastics

**Science Electricity**

- i) identify common appliances that run on electricity
- ii) construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- iii) identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- iv) recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- v) recognise some common conductors and insulators, and associate metals with being good conductors

Maths Year 3 and Year 4

**Multiplication and division.**

Continue to recall and use tables up to 12 x 12.

Recognise factor pairs.

Master written methods.

**Fractions**

Recognise and show, using diagrams, families of common equivalent fractions.

Count up and down in hundredths: recognise that hundredth arise when dividing an object by one hundred and dividing tenths by ten. Solve problems involving increasingly harder fractions to calculate quantities and fractions to divide quantities, including non-unit fractions where the answer is a whole number.

Add and subtract fractions with the same denominator.

**Decimals**

Recognise and write decimal equivalents of any number of tenths or hundredths.

Recognise and write decimal equivalents.

Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as one, tenths and hundredths. Round decimals with one decimal place to the nearest whole. Compare numbers with the same number of decimal places to two decimal places.

**Year 3**

Interpret and represent data on scaled bar charts, pictograms and tables, and solve problems using these. Draw 2-D and make 3-D shapes, recognising both in different orientations, and describe them.

Measure, compare, add and subtract: lengths, area and volume/capacity.

**Year 4**

Recognise and write decimal equivalents to  $\frac{1}{4}$   $\frac{1}{2}$  etc. Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths. Round decimals with one decimal place to the nearest whole number. Compare numbers with the same number of decimal places up to two decimal places.

**Other Subjects**

Music – As directed by R Dray

MFL- As directed by M Lee