

English

Reading: Running Wild by Michael Morpurgo.

This term we will begin reading Running Wild and use it as a basis for writing. We will be writing a diary entry, a non-chronological report, a non-fiction book, debating deforestation and writing a persuasive letter which will be linked to our topic lessons.

We will also be using the text to complete comprehension style questions, gain a further understanding of inference and develop skills in prediction based on understanding.

GPS

- Using commas, brackets and dashes for parenthesis
- Linking paragraphs
- Past and present progressive tenses
- Passive and active voice
- Subject, object and verb agreement

PE – Invasion games

- Develop dribbling, passing and catching skills.
- Develop control and technique with equipment
- Evaluate and improve skills

Maths

This term, in Maths, we will be focussing on perimeter, area, volume, fractions, decimals and percentages.

We will cover:

- Calculating perimeter of 2D shapes
- Calculating area of 2D shapes
- Calculating volume of 3D shapes
- Adding, subtracting, multiplying and dividing fractions
- Calculating fractions of a quantity
- Converting fractions to decimals
- Multiplying and dividing decimals
- Rounding decimals
- Finding percentages of an amount

Welcome to the Jungle

History/Geography

- Identify rainforest locations
- Explore the rainforest climate
- Explore rainforest flora and fauna inhabitants
- Compare rainforests with a forest in the UK
- Look at the effect humans are having on rainforests

Curriculum Subjects

DT – create 3D models of rainforests

Art – use pastels, shading, collage and 3D perspective look at the work of Henri Rousseau and Oenone Hammersley

French – speak in sentences, using familiar vocabulary, phrases and basic language structures

Science

Light

- Investigate how we see
- Investigate the angles of reflection
- Investigate refraction
- Explore prisms and how we see colour
- Investigate how shadows are formed and perform a shadow puppet show

All Living Things

- Explore the life cycles of plants, mammals, birds, insects and amphibians
- Classify living things
- Investigate Microorganisms

RE

Develop an understanding of the People of God and how following God can bring freedom and justice.

Computing

Develop skills in coding by creating programs (algorithms) and characters with repeated actions.