## **Activity Sheet Term 2 Week 3**

	Things we have covered this week:	Ideas you may want to try at home linked to our learning at school:
Phonics	<ul> <li>We have learnt the new phonics sound I as in leg. We have also learnt the digraph II which makes the same sound. We learnt that the single I can come at the beginning of words as in lip, and in the middle of words such as belt, and occasionally at the end of words as in beautiful. We learnt that the digraph can come at the end of words as in well, or in the middle of longer words such as selling but never at the beginning.</li> <li>We have learnt the high frequency words: if, of, off, had and tricky word into.</li> <li>Your child has brought these words home, please cut them up and put them in your child's popper wallet.</li> </ul>	<ul> <li>Please read daily with your child. It does not need to be the whole book, just a few pages is fine. Especially as the books become longer. We still need to keep books out of circulation for a few days when they are returned but now that we have a wider selection we can change books more frequently. Please write in your child's contact book if they have read their book as we will then know to change it, though sometimes children do benefit from reading a book several times.</li> <li>Practise all the words learnt so far, really encouraging your child to recognise them rather than blend if they can.</li> </ul>
Literacy	<ul> <li>This week we have been looking at the celebration of Diwali. We watched and read the sort of Rama and Sita and learnt about why Diwali is celebrated.</li> <li>We learnt that Diwali is the festival of light and means "row of lights"</li> <li>We imagined what it would be like to be either Princess Sita when she was captured by Ravana, or Prince Rama when he realised what had happened. We had a go at writing speech bubbles for these characters.</li> <li>We are continuing to write CVC words and some of us have expanded this to write simple captions about pictures eg. A big red bus.</li> </ul>	<ul> <li>Practise writing the letter I, using the handwriting sheets in blue folders or you cou;d practice writing it on somebody's back with your finger. Try other letters too. Can you guess which letter it is.</li> <li>Can you watch the story of Rama and Sita https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-diwaliperformanceand then retell it in your own words, or act it out with small world characters.</li> </ul>
Maths	<ul> <li>We are now looking at numbers in more detail and this week we have been looking at number 3.</li> <li>We have looked at the parts of 3 and that it can be made from 2+1, 1+2, 3+0, 0+3 or 1+1+1. We watched the numberblocks episode https://www.bbc.co.uk/iplayer/episode/b08bzgxx/numberblocks-series-1-three</li> <li>We compared sets of objects and used of understand of more or fewer or equal to compare.</li> </ul>	<ul> <li>Using objects, how many ways can you find to make the number 3?</li> <li>Create patterns of movements in 3's. 3 claps, 3 hops, 3 jumps, etc.</li> </ul>
Topic Hip Hip Hooray Diwali Winter	<ul> <li>This week we learnt about Diwali and some of the ways in which it is celebrated. We likened this to the ways we celebrate.</li> <li>We made our own diva lamps to celebrate Diwali and had a mini Diwali festival on Friday afternoon. Complete with food, music and lights.</li> <li>On Friday morning it was very frosty on our school field so we explored the seasonal changes there and examined the frosty leaves and grass using out senses. We collected leaves and made frosty leaf prints in the classroom.</li> </ul>	<ul> <li>Thank you for the celebration pictures you have sent it. Please keep them coming if you have one.</li> <li>The weekend is meant to be cold, explore the frost in your garden. Talk about what happens to the frost during the day and why.</li> </ul>

Have a lovely weekend, Mrs Winchester