

Activity Sheet Term 2 Week 2

	Things we have covered this week:	Ideas you may want to try at home linked to our learning at school:
Phonics	<ul style="list-style-type: none"> We have learnt the new phonics sound f as in fit. We have also learnt the digraph ff which makes the same sound. We learnt that the single f can come at the beginning of words as in fit, and in the middle of words such as left, and occasionally at the end of words as in wolf. We learnt that the digraph can come at the end of words as in huff, or in the middle of longer words such as stuffing but never at the beginning. We have learnt the high frequency words: back, but, big, his and tricky word go. Your child has brought these words home, please cut them up and put them in your child's popper wallet. 	<ul style="list-style-type: none"> Please read daily with your child. It does not need to be the whole book, just a few pages is fine. Especially as the books become longer. We still need to keep books out of circulation for a few days when they are returned but now that we have a wider selection we can change books more frequently. Please write in your child's contact book if they have read their book as we will then know to change it, though sometimes children do benefit from reading a book several times. Play the game full circle – begin by building a word such as mat. Can you change one letter at a time to make cat, hat, hot, pot, not, net, pet, peg, leg, let, set, sat, until you get back to mat.
Literacy	<ul style="list-style-type: none"> This week we looked at the book Where the Poppies Now Grow, which is a rhyming text that takes readers on a journey of friendships set against the innocence of war and then finally peace. It is aimed at young children, and the class had a beautiful discussion about remembrance and the bravery of the soldiers. We imagined what it would be like to be either of the soldiers in the story and learnt some new vocabulary for the way they could be feeling – anxious, nervous, terrified, relieved, homesick. We created a tree of remembrance by drawing poppies and orally telling a thank you prayer for the soldiers. We are continuing to write CVC words and some of us have expanded this to write simple captions about the poppy e.g. it is red. 	<ul style="list-style-type: none"> Practise writing the letter f, using the handwriting sheets in blue folders or you could hold a teddy's arm and teach them how to write it in the air. Make a birthday card for someone if your family if there is a birthday coming up or for your favourite teddy if not. Can you write the inside using tricky word to and sounding out from?
Maths	<ul style="list-style-type: none"> We are now looking at numbers in more detail and this week we have been looking at number 2. We have looked at simple addition that 2 is one and another one and watched the numberblocks episode https://www.bbc.co.uk/iplayer/episode/b08c001f/numberblocks-series-1-another-one. We put objects into pairs and counted them and looked at different representations of 2 – the numeral, number name, 2 objects, 2 numicon, 2p, 2 on a dice. 	<ul style="list-style-type: none"> Go on a number 2 hunt around your home. Where can you spot the number/representation of 2. 2 toothbrushes in the bathroom, 2 shoes by the door, the numeral 2 on the door or car number plate? Take some photos to upload to tapestry. Roll a dice and see how many 2's you can roll in 2 minutes.
Topic Hip Hip Hooray Remembrance Birthdays and Children in Need	<ul style="list-style-type: none"> This week we learnt about remembrance and talked about the use of a candle as peace. We read the story Kipper's Birthday and talked about our own experience of birthdays. We learnt why we celebrate our birthday and the meaning of the word birthday. On Thursday we had a birthday party to celebrate the birth of a baby (a class doll which has been named Elsa) We used our phonics knowledge to write lists and cards for a birthday party. On Friday we came in our own clothes and donated some money. We talked about the meaning of a donation and charity and who children in need helps. We discussed how lucky we all are and the children agreed that they are very fortunate. 	<ul style="list-style-type: none"> What does your child understand by the word celebration? Thank you for the celebration pictures you have sent it. Please keep them coming if you have one. Try Joe Wickes 5 minute move for Pudsey bear https://www.bbcchildreninneed.co.uk/schools/nursery-pre-school-2020/fundraising-inspiration/five-minute-move-for-nursery-and-pre-school/

Have a lovely weekend,
Mrs Winchester