

# Activity Sheet Term 2 Week 1

	<b>Things we have covered this week:</b>	<b>Ideas you may want to try at home linked to our learning at school:</b>
Phonics	<ul style="list-style-type: none"> <li>This week we recapped all our previously learnt sounds and words after the half term break.</li> <li>We have learnt the new phonics sounds; r as in run, h as in hop and b as in big.</li> <li>We have learnt the high frequency words: up, him, mum, get and the tricky word no.</li> <li>Your child has brought these words home, please cut them up and put them in your child's popper wallet.</li> </ul>	<ul style="list-style-type: none"> <li>Thank you for practising the sounds with your child over half term. Please continue to practise daily if you can.</li> <li>The children are really enjoying learning to blend words together. We sound talk lots of words throughout the day e.g. can you r-u-n/ c-l-a-p/ find your s-p-o-t etc to practise blending skills. You could try this in your routine at home too if your child is finding blending tricky.</li> <li>Ask a grown up to write some CVC words such as dog or cat or man. Can you cut them up into their individual letter sounds and put them back together again?</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>This week we have looked at the book Here We Are by Oliver Jeffers. This is a beautiful book about life on Planet Earth. We have talked about how we share this Earth with so many other people and the importance of taking care of it as there is only one planet Earth for all of us.</li> <li>We have talked about where we live and used Google Earth to locate England, Ashford, Brabourne and our school before venturing further and visiting the Great Pyramids in Egypt, Big Ben in London, the home of Boris Johnson and the Eifel Tower.</li> <li>We are now practising handwriting and letter formation daily and some of us have begun to write CVC words to match pictures.</li> </ul>	<ul style="list-style-type: none"> <li>Use Google Earth to find your home <a href="https://www.google.co.uk/intl/en_uk/earth/">https://www.google.co.uk/intl/en_uk/earth/</a> What else can you find?</li> <li>Practise writing the letters r, h and b, using the handwriting sheets in blue folders or you could make these letters with a sparkler in the air (if you have already have some) or with a stick with a piece of string or a streamer attached.</li> </ul>
Maths	<ul style="list-style-type: none"> <li>We are now looking at numbers in more detail and this week we have been looking at 0 and 1. We understand at this stage that 0 means nothing and 1 is the lowest whole number. We have compared the value of these numbers.</li> <li>We have looked at different representations of 1. E.g. 1 object, the number 1, numicon piece 1, 1 on a dice, 1p. We have also learnt that a circle has one curved side and practised counting accurately in 1's.</li> </ul>	<ul style="list-style-type: none"> <li>Go on a circle hunt around your home. How many circles can you find? Which room has the most/least circles?</li> <li>Look for 1p's in your money box? Can you find all the 1ps? Can you line them up and count how many you have? Play shops and make price labels for items. Can you pay for them using 1p coins?</li> </ul>
Topic Hip Hip Hooray  Celebrations and Light	<ul style="list-style-type: none"> <li>This term our Theme is Hip Hip Hooray with a focus on celebrations and this week we have discussed what is meant by the word celebration and shared ideas of celebrations that we know; Christmas, birthday's, Bonfire Night etc.</li> <li>We lit our class candle and talked about the significance of candles and when and what we use them for. Lots of lovely ideas were given such as using candles in a power cut to lighting them for prayer. We will explore these ideas further over the term</li> <li>We enjoyed watching videos of firework displays from London and created our own firework pictures using lots of glitter and different printing techniques with glue to create different effects.</li> <li>We learnt the reason why we remember the 5<sup>th</sup> November and why we celebrate Bonfire Night. The children created a fantastic replica of the Houses of Parliament, Big Ben and used what they had learnt about the historical event of the Gunpowder Plot and Guy Fawkes to create their own story.</li> </ul>	<ul style="list-style-type: none"> <li>What does your child understand by the word celebration?</li> <li>Please upload a picture (if you have one) of a celebration you have had to Tapestry for your child to show and tell to their friends.</li> <li>Ask your child about Guy Fawkes. Can they remember what he did?</li> </ul>

I hope you all enjoyed the half term break and are well.

We will continue to send home information sheets each Friday so you can see what we have covered should you wish to continue these themes at home.

This term we will be able to change reading books more frequently as we have a wider selection of books with words available. Please make sure your child brings their reading book and contact book to school daily.

Many thanks

Mrs Winchester