

Activity Sheet Week 7

	Things we have covered this week:	Ideas you may want to try at home linked to our learning at school:
Phonics	<ul style="list-style-type: none"> We have learnt the phonics sounds; ck as in duck (we have learnt that this sound is a digraph (when two letters join to make one sound) and that it comes at the end of words and sometimes in the middle of longer words such as bucket but never at the beginning) e as in egg and u as in up. We are getting more confident with blending CVC words and the children have brought home some more CVC high frequency words to practise blending with. These are on, can not and got. They have also learnt tricky word to. Your child has brought these words home, please cut them up and put them in your child's popper wallet. 	<ul style="list-style-type: none"> Look for these letters on signs if you go out for a walk. How many can you find? Practise using your letter cards to build 3 letter CVC words, sound them out and blend them. Ask a grown up to write some CVC words such as dog or cat or man. Can you cut them up into their individual letter sounds and put them back together again?
Literacy	<ul style="list-style-type: none"> This week we have looked at a non-fiction book about Our Senses. We learnt what non-fiction and fiction mean and talked about some of the features of a non-fiction book such as the contents page and how to use it. We have learnt that the letters come in handwriting groups and have been practising the curly caterpillar group (the letters that start with an anticlockwise movement coadg so far). 	<ul style="list-style-type: none"> Talk about your senses can you remember what all 5 are? When do you use your senses? Practise writing the letters o, c and k, using the handwriting sheets in blue folders or you could make these letters using pebbles, or draw a large shape o on paper and drive a car around it.
Maths	<ul style="list-style-type: none"> This week we have continued to compare quantities and amounts and use appropriate vocabulary to describe We have worked on our reasoning skills answering questions such as how do you know there are more acorns than conkers. Can you explain why? We have understood that big items may appear to have more in quantity as they look bigger and vice versa with smaller items and the importance of accurate counting. We began to look at estimating and talked about what this means. 	<ul style="list-style-type: none"> Can you estimate how many segments in an orange or chocolate buttons in a small pack? Explain your thinking. Can you fit as many oranges into a bowl as you can grapes? Why? Why not?
Topic I am special My Senses	<ul style="list-style-type: none"> This week we have carried out some activities linked to our senses. We tried to mix oil, water and food colouring in bottles. We used our sense of sight to make some observational skills. We also make fireworks in a jar. We went on a sensory walk down the lane and used our sense of sight to compare different shaped leaves and observe what was happening to the oak tree. We played the listening game to try and hear 5 different sounds with our eyes shut. We enjoyed squelching and splashing through big puddles created in the tractor tyre marks that we spotted We used our sense of smell to create some smelly cocktails mixing herbs and spices and smelling each other's to see whose was the most stinky. We discussed our sense of touch, how and why it works and why we have reflexes. We made use of all of our senses when we spent most of the day on the field building dens and developing teamwork skills to do so. We also made a camp fire where we toasted marshmallows and boiled water to make hot chocolate. To end the week and the term, we talked about our sense of taste and our taste buds on our tongues and made some yummy pizzas to taste. 	<ul style="list-style-type: none"> If you have a pumpkin at home over half term use your senses to explore the pumpkin. What does it look like/feel like/smell like/sound like if you tap it with a spoon/taste like? Go on a senses walk to explore your senses more – go in different weathers. What can you hear when it's windy/rainy etc. Help to bake something yummy – dinner, cakes, biscuits etc. Explore your senses as you do so. Can you explain how your nose and taste buds work?

We remain so proud of all the children and all that they have learnt this term and especially how well they have coped. It has been a long term and they have worked so hard. I would also like to say how well they behaved when we had our den building day and campfire afternoon on Thursday. They thoroughly enjoyed this and we will be sure to do similar activities. They are very tired and need the half term break.

So that's term 1 complete. You've made it, well done. Enjoy a restful week if you can and I look forward to seeing you back for term 2.

Stay safe and take care.

Mrs Winchester