

English**Information texts.**

The class are to study the structure & language features of non-chronological reports before planning, researching & finally composing their own report. The class will explore persuasive language & different points of view.

Grammar focus:

1. Extend the range of sentences with more than one clause by using a wider range of conjunctions
2. Use conjunctions, adverbs and prepositions to express time and cause.
3. Use grammatical terminology

Stories from other cultures

The salt mill - In this three week plan chn will have plenty of opportunities to explore Indian folk tales and myths before performing their own oral re-telling and written adaptations. They will learn about adverbial clauses to make their writing more interesting and use commas to organise their writing.

Grammar focus:

1. Use grammatical terminology, specifically using and recognising adjectives, nouns and prepositional phrases
2. Use prepositions to express time, place and cause

Topic –

The children will understand about the Viking and Anglo-Saxon struggle to the time of Edward the Confessor.

Using a range of sources the children will learn about the beliefs of the Vikings, the god and goddesses, the Viking creation myth, the Norse nine worlds and Tree of Life.

This will be examined further with the children studying Odin and the Tree of Life.

There will be further opportunities for the children to write with the class creating its own Viking Saga. Opportunities to study Vikings runes and how they were used by Vikings as compared to how we use our written language today.

RE

What is it like to follow God? This key question will be examined to make clear the links between the story of Noah and the idea of the covenant. We will look at the Old Testament which tells the story of the children of Israel and this relationship with God.

The class will study that the people of God try to live in the way God wants, following his commands and worshipping him.

Computing.

We are programmers – The children will learn how to write a program (using Logo) correct mistakes in order to achieve a specific goal. They will solve problems with the program and debug those problems.

PE

Outdoor PE – competitive games.
Indoor PE – Dance.

Science**Light –**

- i. recognise that they need light in order to see things and that dark is the absence of light
- ii. notice that light is reflected from surfaces
- iii. recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- iv. recognise that shadows are formed when the light from a light source is blocked by an opaque object
- v. find patterns in the way that the size of shadows change

Maths Year 3

Add and subtract multiples of 100 and 1.

Add and subtract 3 digit and 2-digit numbers, add a 2/3 digit and 1-digit numbers crossing 10.

Subtract a 1-digit number from a 2/3 digit number crossing 10.

Add and subtract 3-digit and 2-digit numbers not crossing 100 and crossing 100.

Add and subtract 100s.

Add two 2-digit numbers – crossing 10 – add ones and add tens.

Subtract a 2-digit number from a 2-digit number crossing 10.

Add and subtract a 2-digit and - digit numbers crossing 10 or 100.

Add and subtract two 3-digit numbers crossing 10 or 100.

Subtract a 3-digit number from a 3 digit number with exchange or no exchange.

Perimeter

Add and subtract lengths.

Measure perimeter

Perimeters on a grid.

Find the perimeter of a rectangle

Find the perimeter of a rectilinear shape.

Year 4

Add subtract 1s, 10s, 100s and 1000s.

Add two 3-digit numbers not crossing 10 or 100.

Add 4-digit numbers – no exchange, one exchange, more than one exchange.

Subtract a 3-digit number from a 3-digit number no exchange.

Subtract two 4-digit numbers no exchange.

Subtract a 3-digit numbers from a 3-digit number with exchange.

Subtract two 4-digit numbers one exchange.

Subtract two 4-digit numbers more than one exchange.

Other Subjects Art and DT -

Music – Improvise and compose music for a range of purposes, using voices and instruments with increased accuracy, control and fluency.

MFL- Revision of basic vocabulary, inc greetings, nouns and the basic elements for sentence construction.