

## **English**

Reading: Goodnight Mr Tom  
This term we will continue reading Goodnight Mr Tom and use it as a basis for writing. We will write a diary entry, instructions, an interview, a comparison and recount based upon the text which will continue to be linked to our topic lessons.  
We will also be using the text to complete comprehension style questions, gain a further understanding of inference and develop skills in prediction based on understanding.

### **GPS**

- Recap on capital letters, full stops and commas
- Using commas, brackets and dashes for parenthesis
- Prepositions
- Linking paragraphs
- Past and present tenses
- Passive and active voice
- Co-ordination and subordinating conjunctions

### **PE – Invasion games**

- Develop dribbling, passing and catching skills.
- Develop control and technique with equipment
- Evaluate and improve skills

## **Maths**

This term, in Maths, we will be focussing on multiplication, division and fractions.

We will cover:

- Multiply up to 4 digits by 2 digits
- Divide up to 4 digits by 2 digits
- Divide with remainders
- Divide using short and long division methods
- Equivalent fractions
- Improper fractions
- Comparing and ordering fractions
- Adding, subtracting, multiplying and dividing fractions
- Calculating fractions of a quantity

## **Science**

Light

- Investigate how we see
- Investigate the angles of reflection
- Investigate refraction
- Explore prisms and how we see colour
- Investigate how shadows are formed and perform a shadow puppet show

# *Battle of Britain*

## **History/Geography**

- Explore rationing during WWII
- Explore the role of women during the war
- Explore the role of the Home Guard
- Evaluate propaganda and effectiveness
- Look at how and where evacuees went during the war.

## **Computing**

Develop skills in coding by creating programs and characters with repeated actions.

## **RE**

Develop an understanding of the story of Creation by answering the questions: what do Christians learn from the story of Creation and what does it mean if God is loving and holy?

## **Curriculum Subjects**

**DT** – shoeboxes Anderson shelter, clay medal

**Art** - using pastels and water colours.

**French** – speak in sentences, using familiar vocabulary, phrases and basic language structures