

## Activity Sheet Week 4

Phonics	<ul style="list-style-type: none"> <li>We have looked at the initial sounds within words and matched groups of words with the same sounds.</li> <li>We have learnt the phonics sounds p as in pig, i as in igloo, and n as in net.</li> <li>We have also learnt to read high frequency words at and as (these are words that are phonetically decodable and can be sounded out using the phonemes already taught)</li> <li>We have also learnt to recognise the tricky word a and A,, for example a pig. (These are words that cannot be sounded out phonetically and need to be learnt by sight)</li> <li>Your child has brought these words home, please cut them up and put them in your child's popper wallet.</li> </ul>	<ul style="list-style-type: none"> <li>Pick an object such as pot. How many things can you find that begin with the same letter as it at home?</li> <li>We have been playing Super Smoothie at school. You could have a go at home too <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a>- resources –phase 1- Super Smoothie (This website has free access until 21<sup>st</sup> October 2020 username:march20 password:home)</li> <li>Your child has brought home a sheet with the phonics sounds on, showing the sound, action, song and letter formation. Practice recognising the sounds. Can your child spot these sounds in any books that you have at home? Can you play I-Spy with these sounds.</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>We read the stories Owl Babies and 5 Minutes Peace and likened the characters to those in our own families.</li> <li>We drew pictures of our families to display in our home corner and labelled them if we could.</li> <li>The children have been learning to write the letters p, i and n, using the handwriting clues (please see phonics sheets in their blue folders)</li> </ul>	<ul style="list-style-type: none"> <li>Look at some family photos, can you recognise and name the family members you have? It's tricky to see all of our family at the moment; maybe you could make a card for a family member you haven't seen for a long time.</li> <li>Please take a photo of your family that you live with and upload it to Tapestry so that we can print it off to display in our home corner too.</li> <li>Practice writing the letters p, i and n, using the handwriting sheets in blue folders. What else can you use to write the letters? What about shaving foam in the bath, or your finger in chocolate spread?</li> </ul>
Maths	<ul style="list-style-type: none"> <li>This week we continued our sorting theme but looked more closely at differences. We learnt to sort in different ways, such as sorting Lego into colours but then also into sizes too. We collected and sorted Autumn leaves and animals; those with no legs, 2 legs, 4 legs and those which live on land or in water.</li> <li>We began to devise our own sorting rules and criteria when playing and explain these to our friends.</li> </ul>	<ul style="list-style-type: none"> <li>Help to tidy up at home. Can you sort the cutlery into to cutlery tray? Be careful of sharp knives. Do you have a space for different sized spoons?</li> <li>We've enjoyed singing and counting along to these number songs. You could teach the other members of your family them too. Zero Zero Superhero <a href="https://www.youtube.com/watch?v=6RfIKqkvHTY">https://www.youtube.com/watch?v=6RfIKqkvHTY</a> Number Song 1-20 <a href="https://www.youtube.com/watch?v=D0Ajq682yrA">https://www.youtube.com/watch?v=D0Ajq682yrA</a></li> </ul>
Topic I am Special Autumn	<ul style="list-style-type: none"> <li>Linked to reading Owl Babies and 5 Minutes Peace we talked about our own family bubbles and how families are all different.</li> <li>We have been talking about team work and how we have our family teams but we also now have a Venus class team. We talked about things we help our families with and things we can do to help each other in the classroom.</li> <li>We went on an Autumn walk around our school grounds to observe what we could see. We found out about deciduous and evergreen trees and what happens to them in Autumn.</li> </ul>	<ul style="list-style-type: none"> <li>Talk about the things you like to do with your family. Maybe you like to eat your dinner all together or play games with each other. Perhaps you go to church with your family or share certain celebrations with them.</li> <li>Go out on a walk or have a look in your garden. Can you see any deciduous or evergreen trees?</li> </ul>

The children have enjoyed looking at their reading books this week, thank you for your support in reading these at home too. Please do write in your child's yellow contact book if you have read with them.

Have a lovely weekend.

Mrs Winchester