

Activity Sheet Weeks 1 & 2

We have spent time settling into school, getting to know each other and learning the new routines over the past 2 weeks.

Phonics	<ul style="list-style-type: none"> • We have assessed the starting points for all children in phonics • This week we have played some listening games, read rhyming stories and guessed the missing rhyming word in some nursery rhymes. 	<ul style="list-style-type: none"> • Sing nursery rhymes and miss out a missing rhyming word • Make up a new rhyming pair for your nursery rhyme e.g Humpty Dumpty sat on the chair, Humpty Dumpty had long hair
Literacy	<ul style="list-style-type: none"> • We have found out about the Oxford Reading Tree Family “The Robinson’s” • We have read stories about starting school and the children have been introduced to the characters in the reading books – Mum, Dad, Biff, Chip, Kipper, Floppy, Wilf and Wilma. (The children have brought these character names home as keywords. They are not expected to know them yet but they are to learn to practice and begin to recognise them. I would be extremely grateful if you would be able to cut them out and put them in your child’s small popper wallet) 	<ul style="list-style-type: none"> • Recognise the character pictures from the Robinson family (see sheets in folder) • Play matching pairs with the duplicate copy • Hide the pictures around the home and ask your child to find Floppy, Mum etc. • Match the keywords to the character cards.
Maths	<ul style="list-style-type: none"> • We have assessed the starting points for all children in Maths. • This week we have been counting objects and singing counting rhymes. 	<ul style="list-style-type: none"> • Sing counting rhymes for example, 1,2,3,4,5 once I caught a fish alive, 5 speckled frogs etc. • Count everything you see – the stairs, cutlery on the table, shoes in the hall, teddies on the bed, conkers you find on a walk etc.