

English

Fiction - Essential books:

I'll Take you to Mrs Cole by Nigel Gray & Michael Foreman

The children will learn how to extend the range of sentences with more than one clause by using a wider range of conjunctions.

The class will learn about how to use conjunctions, adverbs and prepositions to express time and cause.

The children will learn when and how to use and punctuate direct speech.

Instructions and explanations.

The children will focus on using grammatical terminology specifically by beginning to recognise the concept of a verb and by choosing and using powerful verbs;

The learning will focus on the understanding that writing can be first or third person. The class will focus on learning how to use and understanding grammatical terminology

Topic - Place different invaders and settlers since the Roman withdrawal from Britain into context using a timeline. Understand that Britain has been invaded and settled many times over the years and understand this as a continuing process. Understand why invasions are not always unpopular and why settlers are not always welcome. Describe and understand key aspects of human geography, including types of settlement and land use, and the distribution of natural resources. Use and sketch maps to record features. Understand some aspects of human geography including place names that describe the settlement. Learn about law and order and notable Saxon Kings.

Outdoor learning making maps, involving physical features.

RE - During RE, the class will be using the new Curriculum's questions to examine their learning and access a deeper understanding of the topic. The question this term is, 'What do Christians learn from the creation story?'

Computing.

Programming: We are Producers.

Children to produce a short film about the Topic settlers and Invaders.

PE

Outdoor PE – Invasion games

Indoor PE – Dance. The children will learn to perform dance using a range of movement patterns whilst developing flexibility, control and balance.

Science

Listen carefully to sounds in the environment.

Describe sounds, learn how musical instruments make sounds, why animals prick up their ears and why some have very large ears.

Learn that all sounds are made by objects vibrating and that sound can travel through gases, liquids and solids. Children carry out some short investigations about vibrations. Compare light & sound waves. Briefly examine the structure of the ear & how vibrations are heard as sounds.

Compare light & sound waves further.

Learn how echoes & how bats or dolphins use echolocation.

Learn why sometimes it is important to prevent sounds travelling.

Learn how to change the pitch & volume of instruments.

Maths Year 3 - Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number. Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s) Compare and order numbers up to 1000. Identify, represent and estimate numbers using different representations. Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Write and calculate mathematical statements for \times and \div using the multiplication tables that they know, including for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods. Solve problems (1 step), including missing number problems, involving \times and \div , including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

Year 4 - Find 1000 more or less than a given number. Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) Order and compare numbers beyond 1000. Identify, represent and estimate numbers using different representations. Solve number and practical problems that involve all of the above and with increasingly large positive numbers including 2 step problems. Multiply $2/3$ digits by 1 digit. Find factor pairs. Solve problems Year 3 and 4 - Read and write numbers up to 100 in numerals and in words. Solve number problems and practical problems involving these ideas. Add and subtract numbers mentally, including a 3-digit number and ones; a 3-digit number and tens and a 3-digit number and hundreds (4 digits for year 4.) Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.
Outdoor learning - Maps: involving co-ordinates and compass points.

Other Subjects

Art and DT - Improve mastery of drawing and sculpture with a range of materials.

Music – Improvise and compose music for a range of purposes, using voices and instruments with increased accuracy, control and fluency.

MFL- Revision of basic vocabulary, inc greetings, nouns and the basic elements for sentence construction.