

Literacy

Before completing any of these topics, please take time to read or listen to the story Jack and the Beanstalk mentioned in my letter.

Then complete the following activities:

- Cut out the pictures and sequence them. Choose 4 of the pictures to write about what is going on in that part of the story.
- Complete the sheet "If I had a magic bean"
- Complete the reading comprehension sheet (Y1 should use the sheet with 1 *, Y2 with 2 ** and any child on level 9 or above 3 ***)
- Think of an alternative ending for the story and complete the sheet with your ideas.
- Write a set of instructions for planting a bean seed using the time connectives first, next, then and finally.

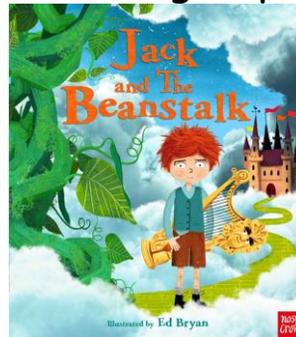
NOTE: When asking children to write, the expectation is that Y1s should write simple sentences and try to use the conjunction "and" sometimes. The expectation for Y2 is that they use longer sentences with conjunctions such as "and", "but", "because" etc and use some adjectives. ALL children should be using capital letters at the start of a sentence and full stops (Y1) and exclamation marks (Y2) at the end of sentences.

Geography



Visit youtube and watch some videos on Rainforests. Research the four different layers of the rainforest and complete the attached flipbook. The front sheet needs to sit on top of the bottom sheet and cut along the dotted lines. Write a small paragraph about each layer of the Rainforest; what animals live in that layer, what are the plants like in that layer, how tall are the trees in that layer, etc. Colour the front.

Home Learning Topic Grid



Jack and the Beanstalk

Art/DT



Design a parachute for Jack to use to get down from the beanstalk. Test your parachute; what happened, why did it happen, what could you do next time to make it better?

Science / Maths

Plant a bean and observe it grow. Keep a diary (attached) of your bean growing at different stages. Measure its height each time. Count how many leaves it has each time and record. How has it changed since your last observation?

Life Cycle of a Bean Plant - Complete the attached sheet and write some sentences explaining what happens.

Bean Experiment. Plant some beans and put them into different environments - one on a windowsill, one under a box with a small window cut out, one outside and one in a cupboard. Watch and observe and see how each one grows. Make sure you water each one the same amount (this is the variable that stays the same). Record your observations in sentences and is possible take or draw pictures of what happens.

