

19<sup>th</sup> March 2020

## **SCHOOL CLOSURE FROM FRIDAY 20 MARCH 2020**

Dear Parents,

### **CLOSURE**

Following the Prime Minister's announcement yesterday that schools will close with effect from Friday 20<sup>th</sup> March 2020 until further notice, I would like to reassure you that Brabourne School will be in regular communication with parents to ensure that our pupils are able to continue to access their learning in the short, and if needed, longer term.

In the first instance. We are currently running on an ever decreasing workforce but aim to be able to make provision for those pupils the Government has highlighted. We need to have an idea of how many pupils are affected:

The pupils who we will remain open to include:

- \* Pupils of parents who work for the NHS
- \* Pupils of parents who work for the police
- \* Pupils of parents who are ESSENTIAL delivery drivers  
(This only applies where both parents/ carers are affected)
- \* Pupils of social care workers for elderly
- \* Pupils who are supported by a Social Worker
- \* Pupils currently with an EHCP

For all the above children and their families, they will need to be fit and well in order to attend school, to avoid putting others at risk, following current Government guidelines. We will not be offering breakfast club to pupils during this time.

To help us plan and risk assess whether we can supervise pupils safely, please could you email the office the following details ( if you feel your child fits the criteria above) by 10am Friday 20th March:

Name of child  
Profession of both parents  
Work rota for the next two weeks

I would like to apologise that we are unable to support all working parents but as you can appreciate we are experiencing some unprecedented challenges.

### **LEARNING**

All pupils have been issued with up to a week's learning in the form of learning packs. These are also still available from the office, for any parents/relatives able to collect. Links to learning are also posted on Class Pages at [www.brabourne.kent.sch.uk](http://www.brabourne.kent.sch.uk).

If the school closures last beyond this initial phase, the website [www.brabourne.kent.sch.uk](http://www.brabourne.kent.sch.uk) will add to its home page a tab called 'Learning Projects'. Updates will be also communicated to parents by text message. Under this tab there will be a whole school section with updates, communication and useful on-line links to access. Each teacher will add learning challenges for their classes to complete

which are relevant and age appropriate. It is important to know that teachers will be setting work which will be purposeful practice and a consolidation of core skills in English and Maths. This will ensure children have opportunities to master and learn in greater depth concepts that underpin the National Curriculum.

We are conscious that not every child will have access to technology for on-line learning and families self-isolating may have increased usage of their available technology with parents and siblings also working from home. Therefore, we will endeavour to provide a mixture of challenges for pupils that may rely on IT but also will be paper based. There will additionally be practical activities to try, especially for the younger pupils. .

In the meantime here are just a few ideas to support your child at home:

- Reading every day is paramount. Ask questions and discuss. Share stories together. Enjoy books!
- Times tables practice is also very important as it underpins so much of the maths curriculum. This is a good opportunity for children to practice their tables in order to build fluency and confidence. Ideas for practising will be shared separately.
- Practise spellings.
- Mathletics and TT Rockstars are all paid for by the school and accessible for learning at home by using the children's logins as usual.
- **Reception children/Year 1:** Read a story and talk about the characters • Practise phonics as often as you can • Practise counting • Talking about shapes and finding some in the home • Letter and number formation • Interact and play games. Find objects around your home and use your phonics to label them. • Read a book every day and write a sentence about what happened in the story, remembering to include capital letter and full stops. • Collect 10 pairs of socks, use them to practise counting in 2s • Get a pile of your favourite toys or Lego, group them into tens and ones and count how many you have • Get some seeds and plant them, record how high your plant grows each day.

**Year 2:** Write book reviews for the books you finish • Keep a diary • Practise spellings and put them into sentences • Practise 2, 5 and 10 times tables • Complete calculations using all four operations (+, -, x and ÷) • Measure objects around your home and record the lengths • Go on a 3D shape hunt, write the names of all the shapes you find, then make a table and record the number of faces, edges and vertices for each object. • Collect some coins, list the coins you have and find the total amount. Try to make the same amount using different coins.

**Year 3:** Recall 3, 4 and 8 multiplications • Use everyday objects to write fractions • Compare, order, add and subtract fractions with the same denominators • Measure objects around the house using a ruler and record in mm and cm • Baking is a perfect way to measure mass and capacity • Tell and write the time in 24 hour and analogue - do this at certain times of the day. Ask your children to help create a timetable • Draw 2D shapes and use a ruler to measure and calculate perimeters • Add and subtract money using both pounds and pence • Ensure your child reads every day, ask your child to give you a recount of what they have read • Ask your children to keep a diary and include: - Conjunctions, adverbs and prepositions to make sentences longer - Speech in sentences - Practise the Y3/4 spelling words.

**Year 4:** Read every day. Ask questions about what might happen next • Write a book review  
• Practise timetables • Practise spellings • Encourage addition and subtraction using money. How much change? • Use everyday objects to practise fractions - how much pizza have you eaten? What fraction of the socks are blue? What fraction of the cars you can see are red? • Make a plan to decorate a room and measure the perimeter • Write an explanation text about your hobby.

**Year 5:** Read lots of different types of texts and discuss them • Estimate the area and perimeter of the rooms in your house • Write a story including direct speech and parenthesis • Create different fractions using everyday objects, then record and compare them • Practise Y5/6 spelling words • Recap specific grammatical terminology • Practise multiplying 4 digit numbers by 1 or 2 digit numbers • Practise dividing 4 digit numbers by a 1 digit numbers • Read, write, order and compare decimals, for example money • Practise spellings from the Y5/6 word list and put them in sentences

**Year 6:** Recap specific grammatical terminology • Practise spellings from the Y5/6 word list and put them in sentences • Read lots of different types of texts and discuss them • Practise calculating using all 4 written methods of calculation (addition, subtraction, multiplication and division) • Explore equivalences between fractions, decimals and percentages • Practise calculations using fractions and decimals • Find fractions and percentages of amounts

Should you wish to communicate with the school during the close down then you can email me on [headteacher@brabourne.kent.sch.uk](mailto:headteacher@brabourne.kent.sch.uk) and I will try my utmost to support you with questions about home learning or other concerns you might have.

Thank you in advance for your hard work at home to ensure your child is kept up to date with their learning. Thank you also for your overwhelming offers of support for our school in such challenging times.

Andrew Stapley

Headteacher