

English

This term we will be focussing on the significant author: Phillip Pullman. We will be reading parts of Northern lights, discussions themes to demonstrate an understanding of what's been read. We will be evaluating authors use language, including figurative language, considering the impact on the reader. Also, we will be developing skills in as inferring characters' feelings, thoughts and motives from their actions.

We will use the text as a basis for writing, describing characters, settings and writing our own adventure story.

GPS

- Accurately use commas, brackets and dashes to indicate parenthesis
- Use dashes to mark clauses
- Understand the difference between formal and informal
- Understand the impact of question marks
- Revise noun phrases and expanded noun phrases
- Use further prefixes and suffixes
- Use dictionaries to check the meaning of words
- Use active and passive verbs

Science

Forces

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- Identify the effects of friction, water resistance and air resistance, that acts between moving surfaces
- Recognise that some mechanisms, including levers and pulleys, allow a smaller force to have a greater effect

Earth



Matters

RE

What is it like to be a Muslim in Britain today?

PE - Netball

- Play competitive games
- Use running jumping, throwing and catching in isolation and combined.
- Demonstrate improvement to achieve personal best

Maths

This term, in Maths, we will be focussing on Fractions, areas we will cover are:

- Find equivalent fractions
- Simplify fractions
- Adding and subtracting fractions
- Converting mixed number to improper fractions
- Order and sequence fractions

Geography

- Describe and understand key aspects of climate zones, biomes and vegetation belts.
- Use maps, atlases and globes to locate countries and describe features studied.
- Research and discover ways to look after the environment

Other Subjects

- **Art** - Discover how famous artist Andy Warhol created his artwork and create our own.
- **Music** - use and understand musical notation; play and perform ensembles.
- **French** - speak in sentences, using familiar vocabulary, phrases and basic language structures