

English

Writing:

Using the class text, we will be exploring stories from different culture including myths and legends, we will then be writing our own.

We will also be writing letters and travel information to link with the topic.

GPS

- To recognise word class (nouns, verbs, adverbs)
- To understand synonyms and antonyms.
- Introduce relative clauses
- Use modal verbs accurately
- Use expanded noun phrases
- Use the perfect form of verbs
- Use commas to clarify meaning.

PE – Hockey/Lacrosse

- Play competitively and apply basic principles suitable for attacking and defending
- Develop control and technique with equipment
- Evaluate and improve skills

Maths

- Understand Roman numerals to 1000
- Represent numbers to 10,000, 100,000, a million and ten million.
- Compare and order numbers to 10,000, 100,000, a million and ten million.
- Round numbers to the nearest 10, 100 and 1000.
- Round numbers to a million
- Count in 10s, 100s, 1000s, 10,000s and 100,000s
- To understand negative numbers

Topic – Maya and Inca

- Explore the Maya of Mesoamerica, finding out about when the Maya civilisation lived and how archaeologists discovered it.
- Investigate how logograms and hieroglyphs were used and use them to write and draw words including their own name.
- Learn about Maya numerals, maths system and the Dresden Codex. Compare this to our own calendar.
- Learn about Maya cities, study different kinds of building and aspects of daily life.

Other Subjects

Art/DT – Self portraits

Music – listen with attention to detail and recall sounds with increasing aural memory. Begin to use and understand musical notation

French – speak in sentences, using familiar vocabulary, phrases and basic language structures

Science – Evolution and Inheritance

- Recognise living things have changed over time by looking at early man and what fossils tell us about the past.
- Investigate the off-spring of living things and look at how parents genetics are varied in their off spring.
- Identify how plants and animals adapt to suit their environment.
- Research the work of Charles Darwin.

RE