

English

Reading: Running Wild

This term we will be continuing to read Running Wild. We will be making predictions and answering questions about the text. We will also be writing for a range of purposes and audiences including non-chronological reports, stories with flashbacks and persuasive writing.

GPS

- Accurately use a wider range of punctuation such as colons and semi-colons.
- Identify and use different sentence types.
- Be able to identify main and subordinate clauses.
- Use fronted adverbial phrases.
- use editing and improving to correct

PE – Hockey/Tag Rugby

- Play competitively and apply basic principles suitable for attacking and defending
- Develop control and technique with equipment
- Evaluate and improve skills

RE **Salvation**

What did Jesus do to save human beings?

Science – Animals including Humans

- describe the changes as humans develop to old age
- identify and name the main parts of the human circulatory system, and describe the
- functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans

Other Subjects

Art/DT – Food Glorious Food week 1 focussing on Japanese cuisine and inspired artwork

Music – play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

MFL – speak in sentences, using familiar vocabulary, phrases and basic language structures

Computing

Use a range of ICT sources to research and present information.

Maths – Decimals and percentages

- Read, write, order and compare numbers with up to three decimal places.
- Convert fractions to decimals.
- Round decimals and solve problems with two decimal places
- Multiply decimal numbers by whole numbers.
- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.
- Reason and solve problems involving fractions, decimals and percentages.

Geography – natural disasters

- Use maps, atlases, globes and digital/computer mapping to locate countries
- Describe features of and after a natural disaster (including earthquakes, hurricanes and flooding)
- Investigate human and physical features of countries affected by natural disasters and compare with disasters in other countries.