

**English****Reading: Goodnight Mr Tom**

This term we will be reading Goodnight Mr Tom, children will discuss and become familiar with the text and use it as a basis for writing. We will write character descriptions, letters, newspaper reports and diaries based upon the text which, we will be linking to our topic lessons.

We will also be using the text to complete comprehension style questions, gain a further understanding of inference and develop skills in prediction based on understanding.

**GPS**

- Nouns and verbs
- Clauses
- Standard and non-standard English
- Recap on capital letters, full stops and commas
- Using commas, brackets and dashes for parenthesis
- Co-ordination and subordinating conjunctions

**PE – Invasion games/basketball**

- Develop dribbling, passing and catching skills.
- Develop control and technique with equipment
- Evaluate and improve skills

**History/Geography**

- Identify how WWII began
- Explore London during the Blitz and express an understanding of what it would've been like
- Look at planes used during WWII and assess how they were important
- Discover the role of women during the war
- Evaluate propaganda and effectiveness
- Look at how and where evacuees went during the war.

**Science****Properties and Changes of Material**

- Compare materials according to its properties
- Investigate thermal conductors and insulators
- Investigate materials which will dissolve
- Look at irreversible change

**Computing**

Develop skills in coding by creating programs and characters with repeated actions.

**Maths**

This term, in Maths, we will be focussing on place value, decimals and percentages, fractions and shape.

We will cover:

- Ordering, comparing and rounding numbers to ten million.
- Counting in 10s, 100s, 1000s, 10,000s, 100,000s.
- Find equivalent fractions
- Simplify fractions
- Adding and subtracting fractions

**Other Subjects**

**DT/Art** – shoeboxes Anderson shelter, replica planes and clay medal, using pastels and water colours.

**MFL** – speak in sentences, using familiar vocabulary, phrases and basic language structures

**RE**

Develop an understanding of the story of Creation by answering the questions: what do Christians learn from the story of Creation and what does it mean if God is loving and holy?