

English

Reading: Buggy Malone

Read and discuss the play showing understanding through intonation, tone and volume so that the meaning is clear to an audience.

We will be planning, drafting and writing formal letters, writing to persuade and our own play script using our trips and visits as a basis for ideas.

GPS

- Use dictionaries and thesaurus's to check spellings and extend vocabulary.
- Use modal verbs accurately
- Develop an understanding of how to use a wider range of punctuation with control e.g. hyphens colon, dashes.

Science – Super Humans

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans

Other Subjects

Art – Look at artist from the era 1920s – 30s – what style did they use and why was popular. Create similar pieces.

DT – Plan and build model theme park, decide on which rides there should be and why. Plan and cook a healthy meal – calculate calories and nutritional information.

MFL – speak in sentences, using familiar vocabulary, phrases and basic language structures. Maintain correspondence to French school.

Computing

Use a range of ICT to create presentations. Use video to record and edit.

Maths – Place Value and Fractions

Determine the value of digits to tens of millions

Read, write/order, compare numbers 10,000,000
Round to the nearest 10

Rounding to powers of 10

Deeper thinking with rounding

Find the difference

Real life negative numbers

Adding and subtracting fractions

Multiplying and dividing fractions

Topic – Lights, Camera, Action!

Practice, perform and rehearse a play script.

Convey a story to an audience.

Understand characters thoughts, feelings and emotions through drama, freeze-framing and studying actions.

Reflect and present personal experiences e.g. residential, Chessington, Kent Police open day etc.

Develop community links through a range of games and activities during a school visit.

PE - Athletics

- develop flexibility, strength, technique, control and balance
- compare their performances with previous ones and demonstrate improvement to achieve their personal

RE - Islam

Through a range of activities, children will be investigating: what it means to be a Muslim in Britain today.