

English – Wolf Brother (Fiction reading)

- use questioning, prediction, speculation and visualisation through active reading to infer meaning from the text
- develop a personal response to the text, considering viewpoint about the characters and events, and using speculative language to discuss these

Spellings – Ough, silent letters, able/ible, Homophones, Suffixes on fer words
Brackets/dashes, Proof reading

Grammar – Commas, modal verbs, Hyphens, Relative clauses, brackets/dashes, proof reading

RE

- Judaism – Menorah, Rosh Hashanah, Yom Kippur, Hanukkah, Pesach, Passover Meal

Computing

- To learn about the Internet for research and presenting to an audience.

PE

- Competitive games - outside

Maths

- Place value Ordering
- Rounding Negative numbers
- Adding/subtracting
- All 4 operations
- Multiplication / division
- Factors/multiples/prime numbers
- BODMAS
- Problem-Solving

History/Geography

- Know about changes in Britain from the Stone Age to the Iron Age.
- Develop a chronologically secure knowledge and understanding of British history.
- Develop the use of historical terms.
- Understand how our knowledge of the prehistoric past is constructed from a range of sources, and should evaluate the reliability of each of these sources.
- Understand how some of our knowledge of the past is constructed from archaeological excavation.
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information.

Science

- To be able to compare and group together everyday materials based on evidence from comparative and fair tests, including their conductivity of heat.
- To be able to understand that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.
- To be able to use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.

Other Subjects

Art – Ice Age art –cave paintings and engravings.

DT – Making a cave/Ice Age sculptures/tools/cooking.

Music –Playing and performing in solo and group contexts.

MFL -- En Route – learning how to describe places in the local area and understanding directions.