

**English**

Reading: Escape from Pompeii

Using the text to link with the topic we will be writing descriptions, a diary entry and a non-chronological reports about the eruption of Mount Vesuvius in AD79. We will also be writing our own and stories about the disaster and include flashbacks.

**GPS**

- Use a range of conjunctions to create compound and complex sentences.
- Use relative clauses.
- Use synonyms and identify antonyms
- Identify active and passive verbs
- Distinguish between formal and informal vocabulary and sentence structures.
- Identify past progressive and present perfect tense

**Science – Electricity**

- plan a scientific enquiry and explore different types of circuits and identify how to achieve different effects
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram
- report and present findings.

**Other Subjects**

**Art** – Understand, explore and create Roman inspired artwork: mosaics, pottery and busts.

**DT** –

Music/Drama – Use music and dance to re-enact typical Roman battles.

**MFL** – speak in sentences, using familiar vocabulary, phrases and basic language structures in a Café setting.

**Computing – Blogging**

Identify the purpose and features of a blog. Plan and write a blog thinking carefully about the audience.

Understand how to be safe when creating and commenting on Blogs.

**Maths – decimals and percentages**

- Read, write, order and compare numbers with up to three decimal places.
- Convert fractions to decimals.
- Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.
- Round decimals and solve problems with two decimal places to the nearest whole number and to one decimal place.
- Solve problems involving number up to three decimal places.
- Multiply decimal numbers by whole numbers.
- Solve problems involving percentages.
- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.

**History – Were the Romans really rotten?**

- Develop an understanding of what Britain was like before the Romans.
- Understand the power and organisation of the Roman army.
- Explore the ways in which the Romans entertained themselves.
- Study Boudicca’s rebellion Battle of Colchester
- Investigate Roman legacy.

**PE - OAA**

- take part in outdoor and adventurous activity challenges both individually and within a team.

**RE**

Salvation: ask the question “what would Jesus do?” and investigate stories of Salvation in the Bible.