

Personal, Emotional & Social Development

How do you think the farmer would have felt when the thieves tried to take his cow? Has there been a time when you felt like this?

Read the story of the fundraiser Captain Tom Moore (document attached) and ask an adult to talk to you about his life and what he has achieved.

<https://www.youtube.com/watch?v=VI312DX1Zrk> Why do you think he has decided to this? How many times do you think you could walk round your garden? Why do you think this might be more of a challenge for Captain Tom Moore? Which of our school values is he representing? He will be 100 soon. You could design a birthday card for him.

Expressive Arts and Design

Draw or paint a picture of your favourite animal.

Can you build a farm from the toys you have at home? Duplo, blocks etc and use it to retell the story? Can you make up your own story on the farm? Maybe you could write it down.

What vehicles do they have on the farm? Can you make a tractor from recycled materials?

Have a look at the attached ladybird crafts. Can you make your own?

Phonics

Use phonics pack to recap all previously learnt sounds.

Look at the trigraph 'ear' (as in the sound hear) cup your ear and say ear, ear)

Practise writing the ear sound - try using a stick in the mud, your finger in icing sugar (lick it off after)

Watch <https://youtu.be/EneZ1UubxSA> - Geraldine the Giraffe 'ear' sound.

Complete the attached phonics work on the ear sound.

Maths

Look at the supporting materials from White Rose <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/early-years/Day-2-What-the-ladybird-heard.pdf> Can you complete the biscuit activity and make some of your own? Record the ways you can make 10.

Can you sort animals into different categories using a Venn or Carroll diagram? Toy could use toy animals or pictures. Which ones have 2 legs or 4 legs? Which ones have a beak or nose? Which ones have fur or feathers? How many other ways could you sort them?

Go on a bug hunt in your garden and keep a tally of all the bugs you find.

Play <https://www.topmarks.co.uk/learning-to-count/ladybird-spots>

What the Ladybird Heard



Literacy

Read "What the Ladybird Heard" or watch here <https://www.youtube.com/watch?v=Eu9mPX7DuLA>

Identify the rhyming words used in the story. Can you think of anymore?

Look at the attached literacy pages

If the lady bird could talk what would he say?

What sort of characters do you think Hefty Hugh and Lanky Len are? Make a wanted poster to show and describe the criminals and tell people of their crimes.

Communication and Language

The ladybird whispered into each animals' ear. Think of other words that describe how we communicate e.g shouted, screamed, hissed. When would we talk in these ways?

Look at the pictures of the farm at the start and end of the book. Can you describe how they are different?

Have you ever been to a farm? What animals did you see there? What animals wouldn't you find on a farm?

Understanding the World

Did you know that ladybirds don't begin their life looking like ladybirds? Explain what is meant by the term lifecycle. Watch https://www.youtube.com/watch?v=ws_D5nXOAJg Can you sequence the ladybird's lifecycle and talk about what happens?

Learn some ladybird facts. Watch <https://www.youtube.com/watch?v=nl7KqpgqN9o> and go and hunt for ladybirds outside. How many did you find? Can you create an observational drawing of one and write down some of the facts you have learnt?

Facetime your family or friends and tell them what you know about ladybirds. What is their favourite animal or minibeast?

Physical Development

Look at the vocabulary used to describe how the thieves are planning to steal the cow. What other direction/positional words can you think of? Can you move in these ways?

The thieves 'crept' into the farm. Think of synonyms which describe how we move. Can you demonstrate them e.g sprint, crawl, leap etc.

Can you make some of the animals poses in Cosmic Kids Yoga <https://www.youtube.com/watch?v=YKmrB2Z3g2s>