

# Jupiter Class

## Learning from Home

### Term 5 Weeks 1 and 2

Hi all,  
I have created a home activity pack for you to complete for the next two weeks. For Term 5 and 6 our Topic is *Humans* so I have created some tasks similar to what we may have been doing if we were at school. Here is a suggestion of how you might tackle the tasks:

9.00 - 9.45 PE with Joe Wicks or a you daily exercise.

9.45 - 10.30 Maths

10.30 - 11.00 Break

11.00 - 12.00 Topic/Writing

12.00 - 1.00 Lunch

1.00 - 2.00 Art or something creative like gardening, drawing, cooking.

Reading should be happening everyday and I've included some books you might like try.

On the last slide is *The Great French Language Challenge* which we had planned to complete at school. How many tasks can you complete?

I'd love to see some examples of what you've done so don't forget to take a picture and email them through to either Mrs Mac, Mr Stapley or myself.

I really miss you all and hope you are keeping happy, safe and well.

Looking forward to seeing you all soon,

Mrs B

# Maths

## Lesson 1 - Vertically opposite angles

There's something a little different for Year 5 and Year 6 so please click on the relevant link.

Year 5: <https://whiterosemaths.com/homelearning/year-5/>

Year 6: <https://whiterosemaths.com/homelearning/year-6/>

You'll start each lesson with *flashback four* just like we would in class. Then download *Get the Activity* and either print off or write your answers down on a separate piece of paper (for some questions you may need to print off to do the working out). At the end, you can *Get the Answers* and mark your work.

It would be really useful if you wrote down - maybe in your planner - anything you really struggled with or didn't understand; that way, when we go back we can go over anything you were unsure of.

I will also be setting **Mathletics** which should compliment the White Rose learning you will be doing.

## Lesson 2 - Angles in a triangle

# Country Study

Choose a country from the Southern Hemisphere (you might like to Google that) to investigate. It could be a country you've visited, have relatives in or one you'd just like to know more about. Each day or two (sometimes three), choose one task below and apply it to the country you've chosen. You may like to do a draft in pencil first and then get an adult to check it through. Keep everything you have done in a folder so we can celebrate and share everything you've done when we are back at school.

## Leaflet

Create a leaflet for your chosen country. Include the subheadings: Population, Area, Language/s, Cities, Religion, Natural resources, Exports and Landmarks

## Draw and explain

Draw a settlement from your chosen country. A **settlement** is a place where people live. It could be a house in a remote area or a house in the middle of a huge city like London. Other settlements include hamlets, villages, small towns, large towns and cities. Write about the type of settlement and **compare** it to yours/ours. Explain why people have chosen to settle there and what its benefits are.

## Poster

Create a poster about an interesting animal that lives in the country you are investigating. How does it survive there? What does it eat? Is it endangered? What habitat does it prefer? Can you find any other interesting facts.

## Famous Faces Fact File

Research and present about a famous person (or item) from the country you are studying. Use the subheadings: who were they, where were they born, what are they famous for?

## Write a diary entry

Imagine you are visiting the country you've chosen. Write a diary entry for the day you went to see it's famous landmark. You might like to use Google Earth to have a look at the landmark.

Success Criteria:

- Introduction to set the scene
- Describe where the events happened
- Tells the story as if it were happening to you
- Uses first person pronouns: I, me, my
- Time conjunctions used and told in chronological order
- Talks about feelings and reactions

## Persuasive writing

Write a persuasive letter to me, persuading me to visit the country you've been investigating.

Success criteria:

- letter format
- introduction to explain where you are persuading me to go
- Reasons why I should go there
- Facts and evidence to go with your reasons
- Persuasive devices: obviously, without doubt, I implore you
- Rhetorical questions
- Conclusion to summarise your opinion.

## Map

Create a map of the country you are investigating. Label it using compass points, main cities and landmarks.

# Creative ideas

Create a colorful title page for your country study.

Using recycled materials, make an example of the type of places people live in the country you are investigating.

Create a landmark from pieces you can find around the home or draw/paint it.

Create a piece of art inspired by the country you are researching. Or sketch a scene from your country and use a technique we've learnt at school to add interest e.g. pop art, pointillism.

Create a page for a holiday brochure to go with the persuasive letter.

Draw or paint a picture of the flag from your chosen country.

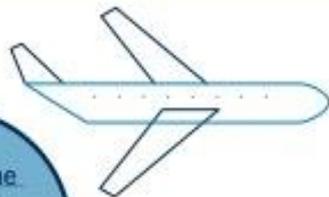
If you can get your hands on playdough or plastercine, experiment with Stop Motion app we have used at school.

Using old magazines, create a collage of the types of food eaten in the country you are researching.

Is there a dance popular in the country you are researching? If so, perhaps you could learn some or at least have some fun trying!

# Suggested Reading Books

Title	Author	Age	Synopsis
The Secret Garden	Frances Hodgson Burnett (no relation!)	Year 5/6	When Mary Lennox is sent to live with her uncle. Mary is pale, spoilt and quite contrary but she is also horribly lonely. Then one day, a friendly robin helps Mary find the key to a garden in the grounds of her uncles Manor where she discovers the most magical place anyone could imagine...
Hacker	Malorie Blackman	Year 5/6	Vicky's father is accused of stealing over a million pounds from the bank where he works. How can she prove his innocence?
Moondial	Helen Cresswell (not our Ms Cresswell!)	Year 5/6	A girl discovers a tunnel through time and tries to help two children of the past.
Bill's New Frock	Anne Fine	Year 5	Bill is forced to go to school in a dress. A fily pink dress. One of the worst days of his life is about to begin. A very funny story.
The Phoenix and the Carpet	E.Nesbit	Year 5/6	Group of children find out their new carpet is magical. An egg in the carpet hataches into a talking phoenixwhich explains that the carpet is magical and will gran them three wishes everyday.
Illegal	Eoin Colfer	Year 6	A thrilling graphic novel. Ebo is left alone when his brother disappears and his sister has already fled. Now he must set out on an epic and dangerous journey across deserts and through dangerous city streets to reach the sea, and a chanceto escape and find his family.



Find out the names of four fashion designers who are from a French-speaking country

Teach your parent or guardian a phrase in French

Find an app that allows you to practise French and learn **five new words**

Find out the capital cities of ten French-speaking countries

Learn the 'happy birthday' song in French

Change your social media **app settings** into French for one hour

Find out the names of ten well-known sports players who are from French-speaking countries

Write a **short paragraph** about a French-speaking country you would like to visit and why

**List five famous** forests, coastlines or mountain ranges which are found in French-speaking countries

Find out about five famous scientists, artists, writers or explorers who are from countries where French is the official language

List four well-known buildings or monuments that can be found in a French-speaking country

Listen to a song in French

Find out how to say **the following phrases** in French:

- Excuse me
- Could you repeat that?
- See you later!

List four festivals which take place in countries where French is the official language

**Cook a dish** from a French-speaking country



Try a food item from a French-speaking country you have never tried before

List **ten French words** that have made it into the English language (e.g. chauffeur)

Take a look at the top 200 songs in the UK Spotify charts. Are there any songs that are sung in French?

Find a French language video or cartoon on YouTube and watch it

Find out how many countries have French as their official language