

Communication and Language

- Sharing own ideas and explain my thinking
- Asking and answering questions using how, when, when, what, where vocabulary.
- Continue to develop good listener skills.
- Individual show and tell sessions of items from home, and daily review sessions from choosing.
- Following simple verbal instructions.
- Introduce and use new topic vocabulary; Diwali, diva, celebration, festival etc.
- Develop narrative skills through role play and small world play.

Personal, Social Emotional Development

- Sharing my feelings and talking about how different situations make me feel; when do I feel scared, excited etc.
- Keeping myself safe – linked to fireworks etc.
- Respecting different cultural celebrations; Diwali/Hannukah/Christmas and recognising what I celebrate in my house
- Importance of having helping hands for sharing and caring

RE – Incarnation

- Why do Christian's perform Nativity plays at Christmas?

Physical development

- Getting changed as independently as possible for PE.
- Introduction of low apparatus to develop gymnastic skills to travel and move.
- Dance and movement linked to Diwali, fireworks etc.
- Healthy and unhealthy foods – linked to food at celebrations
- Games in teams and pairs – catch, fly the sleigh, musical statues etc.
- What happens to our body when we exercise? What about on a cold day?
- Dough Disco and Funky Finger activities to develop finger strength and fine motor skills

Literacy

- Continue to practice writing my name
- Beginning to write CVC words and initial sounds and sounds heard in longer words for labels, facts, letter to santa, cards and lists
- Re-telling and sequencing stories – Rama and Sita, The First Christmas etc
- 1/1 reading of reading books, daily shared reading of a variety of texts; fiction, non-fiction, labels, instructions etc.
- Following or reading simple instructions for craft and cooking.

Phonics

- Daily work on phase 2/3 sounds.
- Handwriting practice of sounds
- Recognition of high frequency/tricky words.

Understanding of the World

- Light and dark, day and night, shadows, nocturnal animals.
- Seasonal changes; Autumn to Winter- exploring ice and frost.
- **Outdoor Learning** – continue to work on the Leafman story as we explore Autumn further then moving to the Stickman story, learning to build a fire and make hot chocolate safely

Expressive Art and Design

- Christmas + Topic crafts –fireworks, diva lamps, rangoli, poppies, cards etc.
- Exploring music and movement – Diwali, Fireworks, snowflakes
- Christmas play rehearsal
- Role play celebrations in themed home corner setting + outdoor stage.

Maths

- Counting to 20. Recognising numbers beyond 10 and matching numerals.
- Developing mastery skills of numbers 6-10; part/part/whole, more/less, number bonds,
- Creating patterns using 2D shapes, colours, objects etc.
- Begin to recognise 3D shapes and find out if they roll or slide and why.
- Name and recite the days of the week and being to understand time vocabulary; o'clock' today, yesterday, tomorrow, morning, evening etc.
- Begin to explore money and value
- Addition strategies using fingers to find number bonds to 5. Begin to read and write number sentences.
- Explore length, height and ordering using correct vocabulary and non-standard units.