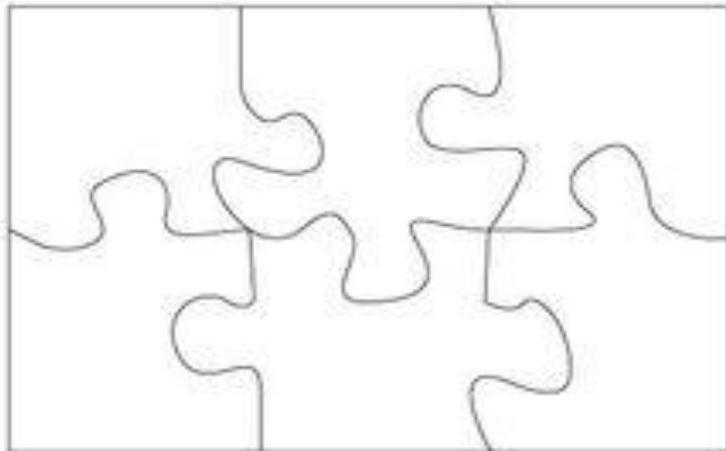


Mars Class - Homework Grid - Summer Terms 5 and 6, 2019 - Out Friday; due in Thursday

1 Team Point	2 Team Points	3 Team Points	4 Team Points	5 Team Points	6 Team Points
Choose 3 of your spellings this week and put them into a sentence.	Choose your favourite sea animal. Draw a beautiful picture of it in your homework book and use expanded noun phrases to describe parts of it, for example, long, spikey tentacles. Use a thesaurus to try and help you think of more exciting synonyms!	Choose your favourite fiction book that links to the seaside and write a review about it. What did you like? Why? What didn't you like? Why? Which was your favourite part? Why?	Design and make a pirate boat of your own. Your boat must be able to float in water. Tell us all about the design and if you had to make any changes to it so it would stay afloat. If possible take pictures to show us.	Create a poster showing how to be safe on the beach and near or in water, for example, wear armbands, put on sun lotion. Explain why it is important to do this: "You must put on sun lotion to protect your skin from the sun's rays"	Imagine you found a magic shell on the beach. You make a wish and something amazing happens! Write a story about your amazing adventure. Remember all your targets: <ul style="list-style-type: none"> • Punctuation • Adjectives • Conjunctions • Spellings
Choose 3 of your spellings from this week and find out the meaning of them.	Using the phonics graphemes you are learning this week and make a poster to explain the different ways of writing them and the rules that apply when putting them in words.	Go for a walk in your local woods. Make a list of all the different trees you find. Collect leaves from different trees to talk about to your class.	Write about the similarities and differences between Muslims and Christians. Present your work how you wish. You can be as creative as you like!	Research a different pirate other than Blackbeard. Present your research in any way you wish.	Take a trip to the seaside. Tell me all about your day. What did you do? What treasures did you find? Take pictures and present your work in a creative way. This could be a mind map or tourist book or diary entry. Remember this is worth 6 team points!



Children need to choose **one activity** from the grid **every other week**. Once they have completed an activity they can colour in the jigsaw piece with the corresponding colour for that column. Therefore, by the end of the Spring Term, they should have completed 1 activity from each column and they will have a completed jigsaw puzzle.