

## **Sports Premium 2017/18**

### **The amount of premium received:**

The allocation of PE and sports premium for last financial year was £13351.

### **How it was spent**

- £2000 - In the first part of the year (Apr – Sep) a sports coach was employed one day per week for class PE and an after-school club.
- £5530 was spent on hiring a coaching organisation (Sport Education Team) for the second part of the financial year (Sep-Mar) to teach sports and PE skills to all the children on one day per week and to run two after-school clubs each week. The teachers worked alongside these coaches to upskill them for when they teach PE the rest of the week.
- £212 was spent on our part-time PE coordinator to organise internal school events.
- £530 was spent on PE equipment, particularly for new sports such as hockey and football goals in the playground.
- £220 was spent transporting children to events.
- £1760 was spent on improvements/repairs to playground and Outside Learning covered area.
- £175 was spent on an after-school Tai Chi club.
- £600 cost of North School Sports Package – Inter school sport competitions
- £40 ADPSSA – Ashford small school sports – Football/Netball/Athletic competitions.
- £2284 has been carried forward to improve playground facilities.

### **Impact on pupils' participation:**

- The number of sporting activities and inter-school competitions increased with sporting events taking place every term.
- All staff were able to use the newly introduced Scheme of Work to ensure appropriate pitch and progression within all areas of School Sports and PE.
- Key Staff identified that they felt more secure in delivering PE lessons following Team Teaching alongside the PE Sports Coach.
- 100% of pupils participated in quality coaching during the school week.
- A third of all KS2 pupils attended extra-curricular sports club – many attend two a week at school.

- Pupils have developed a greater interest in physical activity by being introduced to a wider variety of sports e.g. football, netball, handball, basketball, quick-sticks hockey, tag rugby, tennis, athletics, Thai Chi.

**How improvements are sustainable:**

- Teachers are improving their skills in teaching PE and especially learning about new sports.
- Children have been exposed to more PE and are more enthusiastic to participate in physical activity.
- School is better resourced to continue teaching the variety of sports introduced.