

## RE: Salvation

### Why does Easter matter to Christians?

We will:

- Recognise that incarnation and Salvation are part of a 'big story' of the Bible
- Tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people)
- Recognise that Jesus gives instructions about how to behave
- Give examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter
- Think, talk and ask questions about whether the story of Easter has anything to say to them about sadness, hope or heaven

## Maths: Number (Y1)

### Multiplication and Division (Y2)

### Fractions (Y1 and 2) - Y2 objectives in bold

Number: Place Value and Multiplication and Division

Count to **50** forwards and backwards, beginning with 0 or 1, or from any number.

Count, read and write numbers to **50** in numerals.

Given a number, identify one more or one less.

Count in multiples of twos, fives and tens.

Count in steps of **2, 3 and 5 from 0, and in tens from any number, forward and backward.**

Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.

Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

**Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.**

Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs. Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

## Number: Fraction

Recognise, find and name a half as one of two equal parts of an object, shape or quantity

Recognise, find and name a quarter as one of four equal parts of an object or quantity

**Recognise, find, name and write fractions  $\frac{1}{2}$ ,  $\frac{1}{4}$ , and  $\frac{3}{4}$  of a length, shape, set of objects or quantity.**

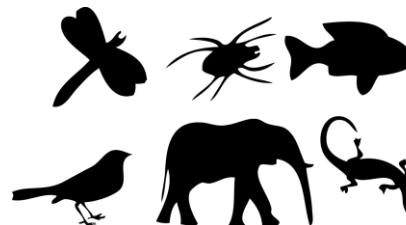
Write simple fractions for example,  $\frac{1}{2}$  of 6 = 3 and recognize the equivalence of  $\frac{2}{4}$  and a half.

## Geography

We will continue to join Buddy the Bee as he visits a country on each Continent and explores their features, people and landmarks. We will learn where the seven Continents are on a map and undertake a variety of activities to help us learn more about each one. We will also be looking at hot and cold places in the world in relation to the Equator, North Pole and South Pole.



## What Are We Learning?



### Topic: Animal Allsorts

## PE – Invasion Games

This term children will be playing invasion games that give them the skills needed to play hockey, football, netball, basketball and rugby, such as attacking and defending, passing the ball and finding space.

## Outdoor Learning

Making bird nests  
Minibeast / Microhabitat hunting  
Designing and making a mini bug hotel  
Measuring rainfall and wind

## Literacy - Fiction and Non-Fiction

We will be looking at the story of Chicken Licken as follows:

- Retell the story through role play
- Write a character description
- Create our own character and write a description
- Plan and write our own versions on the story
- Wanted poster for Foxy Loxy
- Missing poster for Chicken Licken

## Non-Fiction Contd

Using and comparing fiction (Great White Man-Eating Shark by Mayo and Rainbow Bear by Morpurgo) and non-fiction books about sharks and polar bears (The Ice Bear by Davies) children discover the features of non-fiction texts. Children collect info about sharks and polar bears to write factual phrases and sentences about sharks and then compile a report about polar bears.



## Science – Growth and Survival Contd

We will understand what animals, including humans, need in order to grow, thrive and survive. We will explore the life cycles of various animals and investigate how young develop in adults, looking specifically at what humans need to live a healthy life. The units we will explore are:

- Offspring
- Reproduction
- Growing up
- Survival needs
- Environments
- Healthy eating
- Exercise

