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| **Class: Venus** | What a Wonderful World | **Term: 6** |

**Expressive Art and Design**

* Continue to explore patterns in the environment and exploring and mixing colour.
* Use of variety of construction materials to create giant bugs and plants.
* Weekly music with Mr Dray – exploring new instruments and songs.
* Father’s day cards and gift.

**Understanding of the World**

* Use technology to support work – taking pictures, creating labels, and pictures, using google to find information and images.
* Create a living classroom exploring the life cycles of plants (beans, sunflowers, cress etc), frogs, chicks and butterflies
* Celebrating Father’s Day

**Maths**

* Practical activities involving direct comparison of capacity, length and weight using the words more, less; tallest, shortest; longer, shorter and heavier, lighter.
* Recite, read and record numbers to 20 securely and beyond if I can.
* Recognise, describe and sort 3D shapes: cube, cuboid, cylinder, sphere, cone and pyramid. Follow directions : left and right.
* Recognise all coins. Simple mental addition and subtraction word problems involving money, counting up and counting back.
* Days of the week. Count actions carried out in a minute (more than 20). 60 seconds in a minute. Activities done in 1 minute. Exploring books about days of the week.
* Recording the passing of time using calendar.

**Literacy**

* Continue to explore non-fiction texts linked to topic eg. Plants, chicks, insects etc.
* Write our own non-fiction facts about animals and plants.
* Continue to work on writing words phonetically and ensure sentence punctuation e.g. finger spaces, full stop and capital letter – writing labels and new pages for a story.
* Sequencing work; life cycle of a bean/sunflower, hungry caterpillar, chicks.
* 1/1 reading of reading books, daily shared reading of a variety of texts; fiction, non-fiction, labels, instructions etc.

**Phonics**

* Daily work on phase 4
* Linking letter sounds to their alphabet names.
* Handwriting practice
* Continue to read and write learnt sight words.

**Physical development**

* Getting changed independently for PE.
* Begin to work as a team to complete team games with and without apparatus.
* Developing throwing, catching, kicking and aiming skills.
* Multi skills work to develop flexibility, strength and control of ourselves and small apparatus.
* Dance and movement in response to life cycles - a tiny seed, the tiny caterpillar, wriggly worm etc.
* Continue to work on how do we keep healthy? What does healthy mean? What food is healthy? What effect does exercise have on our body.
* Fine motor skills challenges.
* Pencil control and handwriting
* Sport’s day

**Personal, Social Emotional Development**

* Continue to be aware of how and why we must look after our world and link to things we can do e.g. don’t drop litter etc.
* Caring and taking responsibility for nurturing living things – plants, minibeasts and chicks
* Work on feelings; how we show different feelings, how we can recognise how people feel, and taking in consideration the feelings of others.

**RE – Special Objects**

* The importance of light and candles
* The use of candles for different celebrations
* Jesus as the light of the world
* Jesus as a super hero.

**Communication and Language**

* Responding to the ideas of others and building upon my own ideas respectfully in play and group work.
* Continue to work on asking and answering questions using how, when, when, what, where vocabulary appropriately.
* Use more complex sentences to explain my ideas when making predictions about the eggs, seeds etc.
* Demonstrate good listening and attention skills.
* Talk partners to plan my ideas for choosing and share my thoughts.
* Individual show and tell sessions of items from home, and daily review sessions from choosing.
* Small world play – pond life, minibeast garden etc.
* Role play – life cycles – frog, butterly, chick, seed.