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| **Class: Venus** | Magnificent Beasts | **Term: 4** |

**Expressive Art and Design**

* Dinosaur craft – fossils, dinosaur models etc
* Explore percussion instruments tomake the sounds of different dinosaurs.
* Dinosaur dances – how do different dinosaurs move.
* Dinosaur Museum role play.
* Easter craft.

**Understanding of the World**

* What does extinction mean? Find out about other animals that are in danger using internet to research.
* Compare the features of different types of dinosaur.
* Dinosaur egg nests – explore the properties of melting chocolate
* Dinosaur eggs – explore the properties of melting ice.

**Maths**

* Counting and comparing numbers to 20; including counting on and back from a given number.
* Writing numbers to 20.
* Comparing weights and using associated vocabulary correctly and measure using non-standard units.
* Measuring length using non-standard units
* Estimating
* Sorting 3D shapes according to their properties.
* Recognising coins 1p-10p and using to solve problems.
* Explore time and how o’clock times are displayed on an analogue and digital clock
* Learn months of the year and order.

**Literacy**

* Explore non-fiction texts about dinosaurs and look at the features of.
* Writing labels for dinosaur features, instructions for looking after a dinosaur egg, descriptions of dinosaurs, dinosaur names dinosaur stories.
* Reading facts about dinosaurs
* Reading fictional dinosaurs and retelling – Dinosaurs and All that Rubbish, Tyrannosaurus Drip, Harry and his Bucketful of Dinosaurs, Dinosaurs Roar etc.
* 1/1 reading of reading books, daily shared reading of a variety of texts; fiction, non-fiction, labels, instructions etc.

**Phonics**

* Daily work on phase 3 sounds.
* Handwriting practice
* Read and begin to write learnt sight words.

**Physical development**

* Changing independently for PE.
* Use the large apparatus to develop confident sequences of movement including travelling and balancing
* Explore dance and creating sequences o movement.
* Dance and movement in response to music – Dinosaurs.
* Pencil control and letter/number formation
* Daily handwriting tasks
* Activities to develop fine motor skills – craft, finger gym, dough disco etc.

**Personal, Social Emotional Development**

* Harry and His Bucketful of dinosaurs – feelings of loss; what did you lose? How did it make you feel?
* Use our imaginations to explain what you would do if the dinosaurs were alive today and you met one.
* Make up your own dinosaur name using ….saurus.. What would you be like?
* Work together to release the dinosaurs trapped in ice.
* Respecting different cultural celebrations; Shrove Tuesday & Lent, Easter.

**RE – Special Times**

* Mother’s Day
* Easter
* Exploring different beliefs on the extinction of the dinosaurs.

**Communication and Language**

* Speaking and listening games using different voices to match the dinosaurs.
* Kim’s Game to talk about and describe what has gone missing from the dinosaur dig.
* Describe the dinosaurs you have made using topic vocabulary.
* Extending vocabulary – herbivore, carnivore, extinct etc.
* Demonstrate good listening skills.
* Individual show and tell sessions of items from home, and daily review sessions from choosing.
* Small world play – dinosaur swamp
* Role play – Home corner + Dinosaur Museum.