

RE - The Church in the Community, Baptism

- Know that places of worship are special
- Describe the different roles played by members of the church
- The meaning of the Lord's Prayer
- Talk about places that are special to us
- Know about baptism and why it is important in Christianity
- Symbols related to baptism; water, light, candle, dove and shell



Maths (Year 2 in bold type)

Measurement: Money

Recognise and know the value of different denominations of coins and notes.

Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.

Find different combinations of coins that equal the same amounts of money. Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

Number: Place Value and Multiplication and Division

Count to **50** forwards and backwards, beginning with 0 or 1, or from any number.

Count, read and write numbers to **50** in numerals.

Given a number, identify one more or one less.

Count in multiples of twos, fives and tens.

Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.

Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.

Solve one step problems involving multiplication and division

Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.

Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs. Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

Geography

We will be joining Buddy the Bee as he visits a country on each Continent and explores their features, people and landmarks. We will learn where the seven Continents are on a map and undertake a variety of activities to help us learn more about each one.

We will also be looking at hot and cold places in the world in relation to the Equator, North Pole and South Pole.



What Are We Learning?



Topic: A Winter Wonderland!

PE - Dance

Children will explore basic body actions, e.g. jumping and turning, and use different parts of their body to make movements. They create and repeat short dances inspired by the theme 'Weather & Seasons'

DT / Art

Winter scenery paintings. Snow Globes



Literacy

Fiction

This term we will be looking at the texts "The Snowman" and "The Snow Globe Family". We will be focusing on the following:

- Comparing the book to the film
- Character descriptions
- Creating our own text for scenes
- Imagining what it would be like to live in snow globe
- Begin to use speech marks in our writing (Y2)
- Instructions

Non-Fiction

Using and comparing fiction (*Great White Man-Eating Shark* by Mayo and *Rainbow Bear* by Morpurgo) and non-fiction books about sharks and polar bears (*The Ice Bear* by Davies) children discover the features of non-fiction texts. Children collect info about sharks and polar bears to write factual phrases and sentences about sharks and then compile a report about polar bears.

Poetry - Animal Poems

We will have great fun reading, learning and reciting a variety of traditional and modern rhymes including some from *Hairy Tales* and *Nursery Crimes* by Rosen

Science - Growth and Survival

We will understand what animals, including humans, need in order to grow, thrive and survive. We will explore the life cycles of various animals and investigate how young develop in adults, looking specifically at what humans need to live a healthy life. The units we will explore are:

- Offspring
- Reproduction
- Growing up
- Survival needs
- Environments
- Healthy eating
- Exercise

