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| **Class: Venus** | Who Helps Us? | **Term: 3** |

**Expressive Art and Design**

* Creating portraits using different media; paint, collage etc.
* Use of variety of construction materials to create buildings, emergency vehicles, towns and cities.
* Exploring transparency and light and making our own stained glass windows.
* Chinese New Year Decorations and cards.

**Understanding of the World**

* Use of computer and ipads to complete games.
* Use technology to support work – taking pictures, creating posters.
* Programming bee bots to travel and turn.
* Investigating materials and their properties e.g. card vs paper for strength, what is waterproof etc.
* Exploring Chinese culture and Chinese New Year traditions.

**Maths**

* Consolidating numbers to 20; counting, recognising, ordering and beginning to write
* Consolidate writing of numerals 0-9 with correct formation.
* Matching quantity to numeral and making comparisons
* Adding one more and two more to find the total. Finding ways to record.
* Properties of 2D shapes; name, describe, compare.
* Exploring pattern; linear, repeating and symmetrical; describing, explaining and creating my own.
* Sorting according to different criteria.
* Ordinal numbers 1st, 2nd, 3rd and their meaning.

**Literacy**

* Writing my name and other words that are familiar to me – friends and family names.
* Writing words phonetically and beginning to use sentence punctuation e.g. finger spaces, full stop and capital letter.
* Use of question words – when, where, how, why, what, who.
* Sequencing work; instructions for the fire alarm and Chinese New Year Story etc
* Question and answer sessions with a variety of visitors – doctor, police officer etc.
* 1/1 reading of reading books, daily shared reading of a variety of texts; fiction, non-fiction, labels, instructions etc.

**Phonics**

* Daily work on phase 3 sounds.
* Handwriting practice
* Read and begin to write learnt sight words.

**Physical development**

* Getting changed independentlyfor PE.
* Use the large apparatus to develop confident sequences of movement including travelling and balancing
* Dance and movement in response to music – Chinese New Year animals.
* Directional travel – left, right, forward, backward etc.
* How do we keep healthy? What does healthy mean? What food is healthy? What effect does exercise have on our body.
* Fine motor skills challenges.
* Pencil control and letter/number formation

**Personal, Social Emotional Development**

* Be aware of who the different members of my immediate and extended family and their relation to me.
* Explore different occupations and ways of life
* Having aims – linked to new years resolutions and being proud of new achievements.
* Keeping safe - linked to work on the emergency services; when and how to call.
* Respecting different cultural celebrations; Chinese New Year, Shrove Tuesday & Lent.

**RE – Special people**

* Myself and my friends
* Jesus’ Disciples
* Special people who help me

**Communication and Language**

* Responding to the ideas of others and building upon my own ideas.
* Continue to work on asking and answering questions using how, when, when, what, where vocabulary appropriately.
* Use questioning skills to talk to a variety of visitors and listen to the information they tell us e.g. police officer, doctor etc.
* Demonstrate good listening skills.
* Individual show and tell sessions of items from home, and daily review sessions from choosing.
* Small world play – town, city etc.
* Role play – different occupations e,g, firefighter, doctor, police officer etc.