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| **Class: Venus** | Hip Hip Hooray | **Term: 2** |

**Understanding of the World**

* Exploring floating and sinking with different materials.
* Exploring how to keep warm? How to stop a snowman from melting.
* Seasonal changes; Autumn to Winter- exploring ice and frost.
* **Outdoor Learning –** work on the Stickman story, learning to build a fire and make hot chocolate safely

**Expressive Art and Design**

* Christmas + Topic crafts – pumpkins, fireworks, diva lamps, rangoli, natural crafts etc.
* Exploring music and movement – Diwali, Fireworks, snowflakes
* Christmas play rehearsal – singing and acting.
* Role play celebrations in themed castle setting + outdoor stage.

**Maths**

* Counting to 20. Recognising numbers beyond 10.
* 1/1 correspondence of numbers to 15
* Counting correctly 1-10 or beyond and selecting or writing matching numerals.
* Creating patterns using 2D shapes, colours, objects etc.
* Begin to recognise 3D shapes and find out if they roll or slide and why.
* Name and recite the days of the week and being to understand time vocabulary; o’clock’ today, yesterday, tomorrow, morning, evening etc.
* Begin to explore money and value
* Addition strategies using fingers to find number bonds to 5. Begin to read and write number sentences.
* Explore length, height and ordering using correct vocabulary and non-standard units.

**Literacy**

* Continue to practice writing my name
* Beginning to write CVC words and initial sounds and sounds heard in longer words for labels, facts, letter to santa, cards and lists
* Re-telling and sequencing stories – Rama and Sita, The First Christmas
* Exploring non-fiction texts linked to topic work on vegetables, celebrations
* 1/1 reading of reading books, daily shared reading of a variety of texts; fiction, non-fiction, labels, instructions etc.
* Following or reading simple instructions for craft and cooking.

**Phonics**

* Daily work on phase 2/3 sounds.
* Handwriting practice of sounds
* Recognition of phase 2 tricky words.

**Personal, Social Emotional Development**

* Sharing my feelings and talking about how different situations make me feel; when do I feel scared, excited etc.
* Keeping myself safe – linked to fireworks etc.
* Respecting different cultural celebrations; Diwali and Christmas and recognising what I celebrate in my house
* Importance of having helping hands for sharing and caring

**RE – Special Times.**

* A new baby is born.
* My birthday
* A Special birthday
* The first Christmas/Story of the Nativity

**Physical development**

* Getting changed as independently as possible for PE.
* Gymnastics using high and low apparatus to travel and move.
* Dance and movement linked to Diwali, fireworks etc.
* Healthy and unhealthy foods – linked to food at celebrations
* Games in teams and pairs – catch, fly the sleigh, musical statues etc.
* What happens to our body when we exercise? What about on a cold day?
* Dough Disco and Funky Finger activities to develop finger strength and fine motor skills

**Communication and Language**

* Sharing own ideas and beginning to explain my thinking through I Wonder topic question times.
* Asking and answering questions using how, when, when, what, where vocabulary.
* Continue to develop good listener skills.
* Individual show and tell sessions of items from home, and daily review sessions from choosing.
* Following 2 part instructions to complete tasks.
* Introduce and use new topic vocabulary; Diwali, diva, celebration, festival etc.
* Develop narrative skills through role play and small world play.