

English**Fiction Texts: The Golden Egg and The Dragon Machine**

- Retelling the stories through drama / talk for writing
- Retelling the story through story maps and sequencing
- Creating and describing our own dragons
- Fiction writing linked to dragon's egg; newspaper reports, creative writing, alternative ending to stories

Non-Fiction: Castles / Queen Elizabeth

- What is a castle?
- Parts of a Castle
- Information Text relating to our Topics

Poetry: Songs and Repetitive Poems / Playing with Language (Contd)

- Children read, then memorise a variety of short repetitive poems and also write their own verses.
- Playing with language involves children wrapping their tongues around twisters, write mixed-up nursery rhymes and scratch their heads to understand nonsense poetry.

GPS

Finger spaces, capital letters, punctuation
Adjectives, Nouns, Adverbs and Verbs
Year 1/2 – Phase 5 Letters and Sounds
Year 2 – Spelling Rules

Topic

In History, we will be looking at our Queen, Elizabeth II. We will be looking at her life and the chronology of events during her life, for example, her birth, her coronation and her children.

In Geography, we will be identifying the UK on a world map and the countries that make up the UK. We will then go onto name and locate the capital cities of the UK. Your class will identify the land features that each capital city castle has been built on or near and begin to think about which geographical features made people decide to live near the castle site.

We will also be visiting Leeds Castle and taking part in a Swan Princess workshop as well as looking around the Castle and its grounds.

RE

This unit is about Saints, Advent and Christmas

Computing

Year 1 – Online Safety and Grouping and Sorting
Year 2 - Online Safety and Coding

PE – Gymnastics

To explore gymnastic actions and still shapes.
To move confidently and safely in own and general space, using changes of speed, levels and direction. Copy or create and link movement phrases with beginnings, middle and ends.
To perform movement phrases using a range of body actions body parts.
To recognise how their bodies feel when still and when exercising.
To learn how to bend and stretch and show examples of each.

Science**Materials and their Everyday Uses**

The children will:

- Identify natural and man-made materials
- Identify that materials can change shape by squashing, bending, twisting and stretching and others cannot.
- Identify the suitability of metal and plastic for a variety of purposes
- Identify different products that can be made from wood and their features and purposes.
- Identify different materials that are used for the same product
- To identify material inventions and discoveries

Art/DT

- Christmas related art
- Designing and making shields
- Designing and making crowns

Maths – Addition and Subtraction, Multiplication and Division and ShapeAddition and Subtraction

- Represent and use number bonds and related subtract facts within 20
- Add and subtract one digit and two digit numbers to 20, including zero
- Read, write and interpret mathematical statements involving addition, subtraction and equals signs
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$

Multiplication and Division

- Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using appropriate signs
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.
- Show that the multiplication of two numbers can be done in any order and division of one number by another cannot.

Shape

- Recognise and name common 2D and 3D shapes
- Identify and describe the properties of 2D shapes
- Compare and sort common 2D shapes and everyday objects
- Order and arrange combinations of mathematical objects in patterns and sequences
- Describe position and direction

Music

We will be rehearsing our songs for Nativity