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| **Class: Venus** | Marvellous Me! | **Term: 1** |

**Understanding of the World**

* Use of computer and iPads – for taking and creating pictures
* Variety of work exploring our 5 senses and the body parts needed for these and our skeletons.
* Seasonal changes in the environment
* **Outdoor Learning –** focussing on getting to know our setting and senses work linked to the Leaf Manstory.

**Expressive Art and Design**

* Use of different media – paint, chalk, pens etc.
* Colour mixing body prints; hands and fingers
* Individual and collaborative craft work using simple tools and materials – musical instruments, skeletons, portraits, puppets etc.
* Daily singing of songs and weekly music sessions.
* Role play in areas of children’s choice. e.g. doctor’s

**Personal, Social Emotional Development**

* Getting to know each other, settling in and making friends.
* Sharing our likes and dislikes, what we enjoy doing and what we are not keen on doing.
* Establishing and understanding class rules and expectations.

**RE – We are Special**

* Starting school
* I’m special, I’m me – being unique
* Where did we come from? The Story of Creation.
* Understanding the Bible is special for Christians.
* Celebrating Harvest and being thankful

**Maths**

* Number recognition to 10 or beyond.
* Counting correctly 1-10 or beyond.
* Sorting objects by different criteria – size, colour, shape etc.
* Simple data collection for class data – eye colour, gender etc.
* Identification of 2D shapes by name and properties.
* Measuring and ordering objects and ourselves by height + length
* Finding one more or one less than a number to 10 using fingers and simple calculation strategies.
* Correct number formation 0-6
* Singing Number songs

**Physical development**

* Games to establish rules and develop awareness of personal space and each other when using the hall for PE.
* Getting changed as independently as possible for PE.
* Investigating different ways of travelling using different body parts, hands, feet, tummies etc with and without small apparatus e.g. benches and mats.
* Beginning to notice how our body changes when we exercise.
* Importance of good hygiene for keeping healthy such as hand washing, brushing our teeth and healthy eating.
* Dough Disco and Funky Finger activities to develop finger strength and fine motor skills

**Literacy**

* Learning to write/practicing writing my name correctly.
* Reading and writing labels for family members
* Re-telling and sequencing familiar stories – e.g Funnybones,
* Talking about what I would like to do when I am grown up
* Exploring non-fiction texts linked to our work on senses and the body.
* 1/1 reading of reading books, daily shared reading of a variety of texts; fiction, non-fiction, labels, instructions etc.

**Phonics**

* Assessments then daily work on Phase 2 sounds.
* Handwriting practice and correct pencil grip

**Communication and Language**

* Speaking and Listening in groups – getting to know each other, our name’s, friends, family, likes and dislike etc.
* Listening skills – what makes a good listener? Taking turns in conversations/group chats.
* Individual show and tell sessions of items from home, and daily review sessions from choosing.
* Beginning to ask and answer questions to each other during our review sessions.
* Sharing own ideas, linked to work on senses e.g. I think the hidden instrument is a drum because it sounds loud!